2003 ANNUAL REPORT
OF
TRINITY COLLEGE, THE UNIVERSITY OF MELBOURNE

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INTRODUCTION BY THE WARDEN

2003 at Trinity College was a year of profound sadness at times, but also a year of remarkable achievements by our staff and by students throughout the College – resident and non-resident University students, students from literally dozens of countries in Trinity College Foundation Studies, students of Theology both online and onsite, the 148 students who took part in summer schools at Trinity, and participants in other programs the College now runs.

In everything it does, Trinity College is focussed on offering a collegiate education, within the context of the University of Melbourne, which is as truly comparable as we can possibly make it with the best in the world. Much work has been done in 2003 in developing a Strategy Framework to guide our efforts towards that goal over the years ahead, in revising the Master Plan of the College’s physical needs, and in gearing up for the Campaign for Trinity to fund the next major steps forward for the College.

2003 was a year in which the College’s partnership with the wider University of Melbourne was perhaps stronger than ever before, and in which the support for the College from its alumni and friends around the world was reflected in a further record level of philanthropic support. It was also a year in which the College worked hard to counter the financial and political pressures towards reduced international student mobility.

This annual report has been prepared by the Director of Communications, Mrs Rosemary Sheludko, with the assistance of many other members of the staff team. I would like to thank Rosemary and our many colleagues for this work – and for all the outstanding work by a talented and hardworking staff which made 2003 such a notable year.

I hope that you will enjoy this Report. Thank you for your support for the College, and for our students – who are the reason we are here.

Professor Donald Markwell
Warden

May 2004
To be faithful to its founding purpose and to help its students face the challenges of the 21st century, and in supporting the mission of the University of Melbourne to be recognized by 2020 as one of the world’s great universities, Trinity College works to offer all students in all its programs a collegiate education which is increasingly comparable with the best in the world. Trinity offers ‘large and liberal education’ with emphasis on international awareness and on ethical values and social responsibility. A Trinity education promotes the highest standards of academic excellence in a context of personal and intellectual breadth.

The College celebrates the diversity of backgrounds of its students, and – in upholding the principles of equity and diversity – works hard to offer a Trinity education to talented students from around Australia and around the world regardless of their means. The College draws on the strengths of its various programs, taking advantage of synergies within a unified College offering a range of educational programs, and works to develop the human and material resources needed to be a high-performing institution seeking always to do better for present and future generations of students.
OVERVIEW OF TRINITY COLLEGE

Founded in 1872 and a College ‘of and within’ the University of Melbourne since 1876, Trinity College aims to provide its students with opportunities which can transform their lives.

The College seeks to offer ‘large and liberal education’ for:

- resident and non-resident students of the University of Melbourne, from around Australia and from overseas, in the residential College
- students from around the world in Trinity College Foundation Studies (TCFS), an academic program which prepares able students for undergraduate entry to the University of Melbourne and other leading Australian universities
- students of Theology, seeking ordination or not, including online students
- Australian and overseas secondary school students participating in Trinity’s international Summer Schools
- participants in various other educational activities and programs – from the Choir, to critical thinking workshops and other short courses.

An Anglican institution, Trinity welcomes those of all faiths and none. The College celebrates, and is enriched by, the diversity of backgrounds of its students.

Trinity College works in close partnership with colleagues throughout the wider University of Melbourne, benefiting from and contributing to the overall strength of Australia’s leading university.

Trinity student numbers in all parts of the College as at October 2003 were:

Table 1 – Trinity student numbers as at October 2003

<table>
<thead>
<tr>
<th>RESIDENTIAL COLLEGE</th>
<th>THEOLOGY</th>
<th>TCFS</th>
<th>SUMMER SCHOOLS AND OTHER SHORT COURSES</th>
</tr>
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<tr>
<td>Resident Students</td>
<td>269</td>
<td>11</td>
<td>February intake</td>
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<tr>
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<td></td>
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<td>548</td>
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<td>Non-resident Students</td>
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<td>9</td>
<td>July mid-year intake</td>
</tr>
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<td>184</td>
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<tr>
<td>Certificate of Theology</td>
<td>150</td>
<td>July Fast Track</td>
<td>Creative Thinking Summer School</td>
</tr>
<tr>
<td>Online:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dip Min</td>
<td>20</td>
<td></td>
<td>U of M Science Summer School</td>
</tr>
<tr>
<td>Grad Dip</td>
<td>26</td>
<td></td>
<td>at Trinity College</td>
</tr>
<tr>
<td>MDiv</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Credo kits sold:</td>
<td>(15)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>356</td>
<td>219</td>
<td>Total</td>
</tr>
<tr>
<td>Total Short Course Students in 2003</td>
<td>1399</td>
<td>824</td>
<td>Total Short Course Students in 2003</td>
</tr>
</tbody>
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HIGHLIGHTS OF 2003

PLANNING FOR THE FUTURE

• Development of the Trinity College Strategy Framework, articulating the College’s vision to offer a collegiate education equal to the best in the world, and defining steps towards this goal.

• Translation of the Strategy Framework into the 2004 Operational Plan.

• Up-dating of the College Master Plan for the development of our physical resources.

• Substantial progress in the ‘quiet phase’ of the Campaign for Trinity.

150TH ANNIVERSARY OF THE UNIVERSITY OF MELBOURNE

• Contributing significantly to the University’s Community Open Weekend in May with:
  > a duo piano recital by Penelope Thwaites and John Lavender
  > a ‘Big Noise’ performance by Foundation Studies students
  > a special Choral Evensong service with the Deputy Chancellor, the Revd Dr Norman Curry, as preacher.

• A seminar at Trinity College on ‘The Colleges and the University.’

MENTORING

• Extending the mentoring program to provide a mentor for every student in all parts of the College.

RESIDENTIAL COLLEGE

• Achieving the best academic results on record.

• Winning the Cowan Cup for men’s intercollegiate sport for the fifth time in six years.

• Placing second in the Holmes Shield for women’s intercollegiate sport.

• Winning the intercollegiate Arts Shield for the fourth consecutive year.

• Continued keen competition for residential places, with more than three applicants for each available place, and further strong growth in interstate and overseas applications contributing to an increasingly diverse student body.

• Nine first-year resident students being Melbourne National Scholars.

THEOLOGY

• Appointment of internationally distinguished scholar, the Revd Dr Andrew McGowan, as Director of the Trinity College Theological School.

• Visit of Professor Keith Ward, Regius Professor of Divinity at the University of Oxford, as part of the celebrations of the 125th anniversary of theological education at Trinity College.

• Graduation of the first students to complete their theological studies via Trinity’s innovative ‘accompanied online learning’ program.
TRINITY COLLEGE FOUNDATION STUDIES (TCFS)

- Winning the IDP Education Australia 2003 Award for Excellence and Innovation in International Education.
- Creation of a new management structure for TCFS headed by Ms Diana Smith, Fellow of Trinity College and an outstanding contributor to international education.
- 98% of students in the 2003 Fast Track intake gaining an offer from the University of Melbourne.

SUMMER SCHOOLS

- More than doubling of student numbers to a total of 148, with particularly strong growth in Creative Thinking.
- Combined forum on Global Sustainability with Nobel Laureate, Professor Peter Doherty.

PHILANTHROPIC SUPPORT

- Another year of record philanthropic support for Trinity College.
- Rapid growth in scholarship endowments, including in memory of Evan Burge and Randolph Creswell.

THE CHOIR OF TRINITY COLLEGE

- A successful UK tour, with the Choir accepting invitations to sing at two highly-regarded music festivals, on BBC radio, and in a number of major cathedrals.
- ‘Carols in the Cathedral’ creating a new Christmas tradition for Melbourne, with over 1,000 people packing St Paul’s Cathedral to hear a traditional Festival of Nine Lessons and Carols sung by the Choir of Trinity College.

CELEBRATIONS

- Installation of Ms Diana Smith and Mr Barry Capp as Fellows of Trinity College.
- Indonesia-Australia Dinner to enhance students’ understanding and appreciation of Indonesia-Australia relations.

INDIGENOUS EXPERIENCE

- Visits by two indigenous bishops and an indigenous community leader, Peter Yu.
- Launch of Peter Gebhardt's new anthology with proceeds to support indigenous scholars.
- Visit of Joe Gumbala, an elder of the Yolngu people of Elcho Island, Arnhem Land, and the University of Melbourne’s inaugural Linga Narra Fellow.
- Outreach visit of resident students and staff to indigenous communities in the Northern Territory.
- Four indigenous students in residence on scholarships.
INTERFAITH EVENTS AND FACILITIES

- Barry Marshall Memorial Lecture delivered by the President of the International Council of Christians and Jews, the Revd Professor John T Pawlikowski.
- Public lecture: ‘Christianity and Islam: An Inevitable Clash?’ by Professor Keith Ward.
- Noel Carter Lecture on ‘Religious Fundamentalism and Terrorism’ by the Revd Dr Ruwan Palapathwala.
- ‘How does your neighbour pray?’ – a tour of places of worship, involving staff and students from all parts of the College.
- Elements of diverse faiths reflected, as appropriate, in various College events.
- Creation of ‘The Space’, for prayer and reflection by students of all faiths, at 715 Swanston Street.

ALUMNI AROUND THE WORLD


PROPERTY DEVELOPMENT

- Purchase of 33-35 Royal Parade and 29 Royal Parade for TCFS staff and teaching, and residential College tutorials.
- Granting of planning permit for the Woodheap building.
- Advancement of planning for the Learning and Teaching Centre (including housing Theology).
BEREAVEMENTS

THE REVD DR EVAN LAURIE BURGE

The Trinity College community was deeply saddened by the death of the Fifth Warden of the College, the Revd Dr Evan Burge, who passed away peacefully on 27 March 2003 after a two-year battle with cancer. News of his death evoked a flood of memories and tributes from former students, colleagues, and friends, many of whom filled St Paul’s Cathedral for his funeral service on 2 April.

The Warden, Professor Donald Markwell, delivered a tribute at this service and further extensive tributes were published in the College magazine, TRINITY Today, September 2003, and on the College’s website at www.trinity.unimelb.edu.au/news/ (Archive section).

The College’s decision to establish an endowment to fund in full a residential scholarship in memory of Dr Burge was received with enthusiastic support from alumni and friends. Such a scholarship requires a corpus of $350,000 and this was quickly brought within reach when Roger and Pat Riordan contacted the College on the day that Dr Burge passed away to make a major gift of $200,000 for this purpose. Generous support from the College community has since contributed the remaining amount so that this Scholarship will continue to honour the memory of Dr Burge in perpetuity.

In his tribute, Professor Markwell said: ‘Evan left a college which was culturally aware, internationally engaged, financially stronger, and full of potential to be truly a centre of what Bishop Moorhouse had called “a large and liberal education.”’

Indeed, many current aspects of Trinity College stem from the period of Dr Burge’s Wardenship. The implementation of residential co-education, the establishment of the Trinity College Foundation, the existence of the world-class Choir of Trinity College, the creation of Trinity College Foundation Studies, and construction of the appropriately named Evan Burge Building – all are part of Evan Burge’s influential and enduring legacy to Trinity College.

EDWINA TITMUS

Resident student, Edwina Titmus (2nd year Arts/Diploma of Modern Languages), died tragically in a car accident in her home town of Devonport, Tasmania, on 19 April 2003. A memorial service for her on 30 April packed the College Chapel.

A dedicated and ambitious rower, Edwina had won several Tasmanian State Championships and, in 2002, stroked the Trinity College Women’s First Eight to its first inter-collegiate victory in nineteen years. At the 2003 Inter-collegiate Rowing Regatta in May, the Trinity Women’s First Eight wore black armbands and successfully defended their title in a fitting tribute to Edwina.

GINA MOORS

Gina Moors, lecturer in Computing and Information Management in Trinity College Foundation Studies, passed away on 14 September 2003 after many months’ courageous struggle with illness. Gina had taught at Trinity since July 1997. She loved her students and colleagues, and loved working at Trinity.

Over the preceding twelve months, Gina’s time at Trinity had been interrupted by periods of illness or treatment, and yet many were surprised to know of Gina’s passing. Whenever she returned to the classroom Gina appeared full of energy and optimism and strength. Many assumed that nothing would beat her, and colleagues and students alike were saddened to hear of her passing.

A list of alumni whose passing the College is aware of is published each year in TRINITY Today.
PLANNING FOR THE FUTURE

STRATEGY FRAMEWORK

To ensure that Trinity College is well-placed to meet its goal of offering to all its students a collegiate education equal to the best in the world, the College undertook an extensive strategy planning exercise throughout 2003.

The Warden and Senior Staff were assisted in this process by the appointment of Professor Peter Boyce, AO, a former Vice-Chancellor of Murdoch University, as Special Adviser for Academic Affairs, and by visits from Professor Robert Chambers, former President of McDaniel College, a liberal arts college in Maryland.

Regular meetings of the strategic planning committee, supplemented by discussions in working parties and at Board and Senior Staff retreats, led to the identification of five broad themes:

- **Liberal and internationally-focussed education**
  
The College believes that the needs of graduates in the 21st century are best met by providing a truly ‘large and liberal’ education which takes place both within and outside the classroom and is characterised by:
  
  > an emphasis on intellectual and personal breadth, including sympathetic awareness of a wide range of human experience and thought, and a strong international focus;
  
  > the encouragement of key intellectual skills such as independent and creative thinking, combined with a logical approach to research and, over-ridingly, the encouragement of an intellectual hunger; and
  
  > encouragement of ethical and humane values, and of active citizenship.

- **Academic excellence**
  
  From its founding, Trinity College has aspired to the highest academic standards. This is no less important today, to help our students gain those skills, knowledge, and values that will enable them to live productive and fulfilling lives in the competitive global ‘knowledge economy’ of today and tomorrow. Trinity continues this commitment to academic excellence within the context of a well-rounded education – high academic performance combined with enthusiastic participation and high achievement in a variety of extra-curricular activities.

- **Equity and Diversity**
  
  Trinity’s passionate commitment to academic excellence is combined with an equally strong commitment to principles of equity and diversity. The College is determined to enable all students who earn places in the College to study at Trinity regardless of their financial circumstances. In working toward this long-term goal, the College continues to pledge high priority to enlarging the endowment from which scholarships and financial aid can be offered, and to expanding opportunities for the on-campus employment of students in need.

  As host each year to about 800 Foundation Studies students from around the world, and with resident students from all states of Australia and many overseas countries, Trinity College has already achieved a high level of diversity in its student body. Scholarships have created opportunities for many students, including an increasing number of indigenous Australians, but the College wishes to continue seizing new initiatives in its quest for diversity and equity.
• **Synergies within a unified College**

The various educational arms of Trinity all share the same educational philosophy and apply this in their particular missions. The College recognises the enormous potential for the development of a whole-of-College focus for many activities, for pooling and sharing the talents of its large academic and administrative staff, and for shared use of various facilities. International awareness and understanding among students and staff will also be heightened by the new opportunities for contact throughout the College. Indeed, Trinity believes that the whole College is considerably greater than the mere sum of its parts.

• **A high-performing College**

The College is committed to measuring its performance – in all aspects of its educational enterprise – against that of first-class international institutions. To enable it to achieve and maintain standards that are truly comparable with the best in the world it will need to:

- attract and nurture highly-qualified, high-performing, and committed staff
- maintain facilities and infrastructure of high quality
- ensure sufficient and secure financial resources with a strong endowment base
- ensure exemplary governance and management for the College.

Within these broad themes, **twelve specific goals** that the College should pursue were established.

**2004 Operational Plan**

A series of strategies were formulated around each of the twelve goals, and from them Trinity’s 2004 Operational Plan has been derived.

**College Master Plan**

In conjunction with the strategy planning process, the College worked closely with its architect, Professor Peter Elliott, during 2003 to review its property strategy and architectural Master Plan, first adopted by the College in 2001. The revised Master Plan envisages, amongst other projects:

- construction of a building on the ‘Woodheap’ site (between Behan and Clarke’s) to provide residential accommodation for students, tutors, and visiting scholars, and to enable the renovation of other buildings to eliminate the tiniest student rooms (‘dogboxes’)
- construction of a Learning and Teaching Centre demarcating the very southern end of the Bulpadock to provide teaching spaces – including a 220-seat lecture theatre which can also be used for some dramatic and musical performances – and staff office spaces, thus providing a permanent home for Theology and facilities for the use of all parts of the College
- renovation of the Evan Burge Building to provide an information resources centre combining IT, library, and study space facilities together
- a long-term strategy of consolidating all Trinity’s teaching activities – currently spread from Royal Parade to Lygon Street – in a Royal Parade precinct embracing the main College campus and properties across Royal Parade
- towards this consolidation, the long-term development along Tin Alley (between the tennis courts and Royal Parade) of a major building with teaching and office spaces, and purpose-built facilities for music and drama practice and performance and the visual arts.
THE CAMPAIGN FOR TRINITY

The Strategy Framework envisages major steps over many years to raise continually the quality of the education Trinity offers its students. The Master Plan identifies a number of important building projects to contribute to this.

Together these initiatives aim to be the next big step forward in Trinity’s development as an educational institution of international standing and quality.

To fund these initiatives, the College has commenced a multi-year, multi-million dollar ‘Campaign for Trinity’. Its priorities fall into four broad areas:

- **Buildings and facilities**

  The two most urgent projects identified in the Master Plan (described above) are:
  
  > the Woodheap building
  
  > a Learning and Teaching centre.

- **Scholarships**

  Scholarships are always an important priority for Trinity College. The scholarship endowment program is aimed at supporting talented students who do not have the financial capacity to study in a collegiate environment such as Trinity. The ambitious and long-term aim in this area is to make the College what is termed ‘needs-blind’, in the same way that the top US colleges and universities are able to offer any able student a place irrespective of their ability to pay.

- **Teaching, research and other staff**

  Endowed teaching, research and other staff positions are important to enable the College to attract high-calibre staff and enhance the teaching and mentoring of all students.

- **General endowment**

  This is the best means of achieving long-term financial security, independence and flexibility for the College.

By addressing this ambitious but important agenda, the Campaign for Trinity aims to build the financial capacity necessary for the College to implement the goals identified in its Strategy Framework and the Master Plan – and to enhance further the quality of education it offers its students.
As a college ‘of and within’ the University of Melbourne, Trinity College supports – and is helping in many ways to realise – the University’s goal of becoming ‘one of the finest universities in the world’ within the next two decades.

Since 1872, Trinity has sought to enhance the University education of its resident and non-resident students. This is clearly a significant attraction to outstanding students from all parts of Australia, and from overseas, to come to the University of Melbourne. The College’s intellectual and cultural activities enrich the life of the University, and the College is delighted to welcome guests from around the University to College events – from 2003’s Indonesia-Australia Dinner, to a Carol Service for University alumni.

The symbiotic relationship between the two institutions is of particular importance in attracting students from around the world to study for their undergraduate degrees at the University. Trinity College Foundation Studies (TCFS) provides a major pathway for these students into the University of Melbourne, and in 2003 about one-third of the University’s overseas undergraduate students were TCFS graduates. Working closely with Trinity’s teaching staff, the University oversees the academic program for TCFS and, on average, over 85% of TCFS students gain entry to the University of Melbourne.

While still undertaking their Foundation Studies course, TCFS students have full access to University libraries and can participate in special activities such as the ‘Shadow for a Day’ program (under the guidance of current undergraduate students) and the ‘Getting into Melbourne University’ (GIMU) information sessions.

International marketing of both TCFS and the undergraduate courses of the University of Melbourne is often conducted as a collaborative joint exercise.

Responding to requests from various departments of the University, academic staff of Trinity College have developed and are delivering a number of bridging, extended, and other programs. They also contribute to University expertise in cultural diversity and teaching international students, as well as to a program preparing international students for post-graduate studies.

First held at Trinity in 2002, the University of Melbourne Science Summer School at Trinity College continues to grow and expand as a result of the successful partnership between the College and the Science Faculty. The Trinity College Creative Thinking Summer School also involves close ties with University personnel and some use of University facilities.

In accepting positions as visiting scholars at the University of Melbourne, some internationally-acclaimed academics have cited their collegiate base at Trinity College as a particular attraction of coming to Melbourne.

The College also supports the University’s Melbourne Access Program (MAP) by providing free ‘Spring School’ accommodation for secondary students from schools whose former pupils are traditionally under-represented at the University. The College is further extending its support for this program by offering residential scholarships for former MAP participants. The College also offers many other scholarships which help talented students obtain the very best education they can at the University of Melbourne.
In 2003, Trinity College contributed significantly to the University’s 150th anniversary celebrations by organising and hosting a Seminar on ‘The Colleges and the University’. Members of the Trinity College community also participated in the program of events for the University’s Community Open Weekend.

We are proud to be a part of the University and are committed to contributing to it all we can.

- Professor Donald Markwell, Warden of Trinity College.

INTER-COLLEGIATE COOPERATION

During 2003, Trinity has continued to play a significant role in facilitating and promoting cooperation among the University of Melbourne’s 13 residential Colleges.

This involvement has included:

- provision of the Inter-Collegiate Office, with Dr Jon Ritchie, Director of Student Welfare in the residential College, working part-time as Inter-Collegiate Officer on the shared activities of all the Colleges and acting as first point of contact for members of the public, University staff, and students
- provision of Information Technology (IT) support, particularly in developing and supporting the inter-collegiate website, the inter-collegiate online application system, and the inter-collegiate server (which moved during the year from Ormond College to Trinity), convening meetings with IT staff from other Colleges, and supporting the website of the students’ Inter-Collegiate Council
- hosting, and supporting, the inter-collegiate Pool Office in January 2003 following the release of University of Melbourne offers of undergraduate places
- hosting and arranging the seminar on ‘The Colleges and the University’ in June 2003, as part of Trinity’s contribution to the celebration of the University of Melbourne’s sesquicentenary
- Trinity students taking a leading role in inter-collegiate representative bodies, including Michael Pottenger as president of the Inter-Collegiate Activities Council.

OTHER PARTNERSHIPS

Trinity College works in partnership with a number of other organisations, including:

Asialink

The College has a strong and active relationship with Asialink and regularly promotes their events to Trinity staff and students. For example, during 2003 some senior staff attended an Asialink function at which the Australian Ambassadors to China, Japan, Indonesia, and Korea spoke, and other Australian Ambassadors and High Commissioners were also present. Trinity students attended various Asialink lectures, including those given by the Commander of the US Pacific Fleet, Admiral Walter F Doran, and HE Susilo Bambang Yudhoyono, Indonesia’s Coordinating Minister for Politics and Security.
Dr Jon Ritchie, Director of Student Welfare in the residential College, was selected to participate in the Asialink Leadership Program, focusing on the better articulation of Australia’s relationship with countries in the Asian region.

**The Asia Society AustralAsia Centre**

Members of the College also attended two separate Asia Society luncheons where the Indonesian Foreign Minister and Indian External Affairs Minister were guest speakers. Richard Woolcott, a Fellow of Trinity College, was the founding Director of the Asia Society AustralAsia Centre.

**Conversazioni**

In 2003 it was agreed that the Boston, Melbourne, Oxford Conversazioni on Culture and Society would have its Melbourne base at Trinity College. The Winter Conversazioni was held at Trinity on 31 July 2003. The well-known author and commentator, Mr David Pryce-Jones, began proceedings with a presentation on a topic of great relevance, ‘Savage Gods: Religion, Nationalism and Terror’. A lively and stimulating discussion followed, in keeping with the best traditions of the Conversazioni.

**Australian-American Association**

On three occasions during 2003, a group of tutors and resident students were invited to attend luncheons held by the Australian-American Association. This enabled them to hear excellent speakers whose topics covered various aspects of American politics and world issues.

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**CONTRIBUTION TO EDUCATIONAL DEBATE**

In a year which saw considerable public discussion on the state of our universities – particularly centred on the release of the Federal Government’s blueprint for the reform of Australia’s higher education system – it was entirely appropriate that the College’s voice be heard in this important debate.

The College published as a ‘Trinity Paper’ a response to the ‘Nelson reforms’ by a distinguished alumnus, Professor Peter Karmel, one of Australia’s most respected leaders of, and experts on, higher education. In August, the Warden, Professor Donald Markwell, addressed the Rotary Club of Melbourne on the topic, ‘University Education: Australia’s urgent need for reform.’ This speech was subsequently published as a ‘Trinity Paper’ also. This Paper formed the basis of a submission to the Senate Committee reviewing the Nelson reforms, and was quoted in part of their report. The Warden was also asked to speak in a number of other forums.

Trinity’s international engagement in quality teaching and learning was strongly reflected in the November 2003 issue of *B-HERT News*, published by the Business/Higher Education Round Table. This edition focussed on the topic ‘Improving Teaching and Learning in Universities,’ and the Warden was invited to serve as its Guest Editor. Consistent with the College’s efforts to learn from leading institutions around the world, he secured articles from leading educators in Australia, Britain, Hong Kong, Singapore, and the United States – including Trinity staff members, Dr Tamar Lewit, who wrote on teaching in culturally diverse contexts, and Dr Richard Wraith and Associate Professor Tim van Gelder, who wrote on Information Technology and university education.

During his visit to Singapore in October-November, Professor Markwell conducted a seminar for school principals on creative and critical thinking.

As mentioned elsewhere, Trinity College also organised and hosted a seminar in June on ‘The Colleges and the University’ as part of the University’s 150th anniversary celebrations.
VISITING SCHOLARS

The academic life of the College is greatly enhanced by the number and quality of visiting scholars who come to Trinity from throughout the country and around the world, for periods of a few days to several months. In 2003 we were extremely fortunate to have amongst us scholars of the stature of Nobel Laureate, Professor Bert Sakmann (Max Planck Institute, Germany), Professor Bryan Sykes (Oxford), Professor Keith Ward (Oxford), Professor Dale Kent (California), Professor Rosalie David (Manchester), Professor George Joffé (Cambridge and King’s College, London), and the Revd Professor John Pawlikowski (Catholic Theological Union, Chicago).

Many of our visitors contributed to the life of the College by giving public lectures, meeting informally with students and staff and, in some cases, acting as mentors. A complete list of the 2003 visiting scholars is included in the Appendices to this report.

MENTORING

In 2003 Trinity fulfilled its objective of providing an individual mentor for every student in the College.

This demonstrates the College’s belief that a high degree of individual attention from staff members plays an essential part in transforming students’ lives. Whether through academic advice, pastoral care, career guidance, or by simply giving students the opportunity to talk through their ideas, clarify their goals and formulate strategies for achieving them, mentors support and challenge students, always aiming to help them to be the best they can be.

Each student meets individually with their mentor about four to six times during the year. All mentors are members of staff who, whether based in Foundation Studies, the residential College, or Theology, have considerable experience in education, training in mentoring, and a passion for helping talented students expand their horizons.

While mentoring in all parts of the College adheres to the same values, each program is tailored to meet the different needs of students in each area.

The extension of the mentoring program took a significant step forward in February 2003 with the appointment of Dr Sally Dalton-Brown to the newly-created post of Director of Mentoring. Since completing her doctorate in Cambridge, Dr Dalton-Brown has taught at Trinity College, Dublin, and Exeter and Sussex Universities. Dr Dalton-Brown also served as Acting Head of the Russian Department at the University during September.

Expansion of the mentoring team for resident students – which now involves some 40 mentors – necessitated the development of training materials to assist new mentors, and the improvement of information and reporting structures. The mentoring component of the non-resident program was further enhanced, and a number of alumni have been approached to act as professional mentors for undergraduates who are in their later years of study.

A new College-wide mentoring website was developed and useful synergies between the mentoring programs operating across the various parts of the College were identified and assessed.

It is clear that students increasingly recognise and appreciate the benefits of mentoring in helping them to develop their full potential.
THE RESIDENTIAL COLLEGE

The residential College is a friendly, supportive, and stimulating environment in which some 270 undergraduate and postgraduate University students live, study, and grow intellectually and personally. The College offers students an enhanced university experience with strong academic support through small group tutorials, individual mentoring, and a wide range of sporting, cultural, community service, and other extra-curricular activities.

Trinity also offers mentoring, academic, and pastoral support programs for about 90 non-resident undergraduate students of the University of Melbourne. Additional support that meets Australian visa requirements is available for overseas students under 18 years of age.

In 2003 Trinity’s resident and non-resident University students came from diverse backgrounds around Australia and overseas, and – assisted and encouraged by a strong team of tutors, mentors, and other staff – secured outstanding achievements in their academic studies and a wide range of extra-curricular activities.

STUDENT RECRUITMENT

As in 2002, there were more than three applicants for each place available in residence in College in 2003. The applicants continue to be of a very high quality with impressive records of outstanding academic and extra-curricular achievement. Eight of the new students were Melbourne University National Scholars and a ninth joined the College in second semester.

The Dean, Dr Stewart Gill, visited Sydney and New Zealand with the On-Shore Recruitment office of the University of Melbourne while other College staff visited schools in all states, the ACT and the Northern Territory, and various parts of Victoria, to promote the College (and the University) to prospective students. A dinner was held in April with a cross-section of Victorian school principals from independent and state schools. Professor Kwong Lee Dow, then Deputy Vice-Chancellor (in 2004 Vice-Chancellor) of the University of Melbourne, spoke on ‘Undergraduate Lifestyles: how well prepared are students today to manage full-time study, paid work, and international travel?’

SCHOLARSHIPS

The diversity of the College community is strengthened by scholarships that enable meritorious students to obtain a Trinity undergraduate education regardless of their means. Trinity has been working hard to create scholarships, and to provide other financial assistance for needy students. In 2003, for example, the generosity of a benefactor enabled us to add another full scholarship for an indigenous student. We are most grateful for the generosity of members and friends of the College who have endowed scholarships. The amount of money provided, largely from benefactions, to students as scholarships and other financial assistance in 2003 was equivalent to 12% of the total resident students’ fee income.

Trinity International Scholarships, including the inaugural Alan Patterson Scholarship, were awarded to graduates of Trinity College Foundation Studies coming into residence in the College.

The College once again hosted students and teachers from government schools involved in the Melbourne Access Program (MAP). The College committed a full scholarship to a student coming to the University as part of the Program in 2004. (Due to the generosity of benefactors, we have in fact awarded three full scholarships.)
THE STUDENT BODY

An increasingly diverse student community

The diversity of students’ backgrounds contributes significantly to the creation of a rich and stimulating educational environment. In 2003, students in residence came from every Australian state and territory, and from eleven other countries. In the two previous years, nine other countries were represented.

The proportion of resident students from rural or regional Victoria was higher in 2003 (at 18.5%) than in 2001, while the proportion of interstate students has risen slightly, from 34% in 2001 to 35.5% in 2003. There has been marked growth in the number of resident students from Queensland (13%, up from 8% in 2002). A more detailed breakdown of these figures is provided in the table below.

Table 2 – Origins of resident students at Trinity College, 2001-2003

<table>
<thead>
<tr>
<th></th>
<th>2001</th>
<th>2002</th>
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<tbody>
<tr>
<td>Melbourne</td>
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<td>31.48%</td>
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<tr>
<td>Vic Country</td>
<td>14.12%</td>
<td>19.85%</td>
<td>18.52%</td>
</tr>
<tr>
<td>ACT</td>
<td>3.44%</td>
<td>3.68%</td>
<td>2.22%</td>
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<tr>
<td>NSW</td>
<td>9.54%</td>
<td>4.78%</td>
<td>3.70%</td>
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<tr>
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<td>0.74%</td>
<td>1.85%</td>
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<tr>
<td>QLD</td>
<td>4.58%</td>
<td>8.46%</td>
<td>13.33%</td>
</tr>
<tr>
<td>SA</td>
<td>6.49%</td>
<td>4.78%</td>
<td>6.67%</td>
</tr>
<tr>
<td>TAS</td>
<td>6.87%</td>
<td>5.51%</td>
<td>4.81%</td>
</tr>
<tr>
<td>WA</td>
<td>2.29%</td>
<td>1.47%</td>
<td>2.96%</td>
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<tr>
<td>Total Interstate</td>
<td>33.97%</td>
<td>29.42%</td>
<td>35.54%</td>
</tr>
<tr>
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<tr>
<td>China</td>
<td></td>
<td></td>
<td>0.37%</td>
</tr>
<tr>
<td>Hong Kong</td>
<td>1.15%</td>
<td>1.10%</td>
<td>0.74%</td>
</tr>
<tr>
<td>Hungary</td>
<td>0.38%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>India</td>
<td></td>
<td></td>
<td>0.37%</td>
</tr>
<tr>
<td>Indonesia</td>
<td>0.76%</td>
<td>1.10%</td>
<td>1.11%</td>
</tr>
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<td>Malaysia</td>
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<td>3.31%</td>
<td>5.19%</td>
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<tr>
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<td></td>
<td></td>
</tr>
<tr>
<td>NZ</td>
<td>2.29%</td>
<td>2.21%</td>
<td>2.96%</td>
</tr>
<tr>
<td>Oman</td>
<td></td>
<td></td>
<td>0.37%</td>
</tr>
<tr>
<td>Singapore</td>
<td>1.15%</td>
<td>1.10%</td>
<td>1.48%</td>
</tr>
<tr>
<td>Thailand</td>
<td>0.38%</td>
<td></td>
<td></td>
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<tr>
<td>UK</td>
<td>0.38%</td>
<td>0.37%</td>
<td>0.37%</td>
</tr>
<tr>
<td>USA</td>
<td>6.87%</td>
<td>6.25%</td>
<td>1.11%</td>
</tr>
<tr>
<td>Ukraine</td>
<td>0.37%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Overseas</td>
<td>15.65%</td>
<td>16.18%</td>
<td>14.44%</td>
</tr>
</tbody>
</table>

I remain spellbound both by the unique opportunities available to Trinity students, and by the vibrant, dedicated, passionate, talented people who work and live here.

- Marissa Daniels (3rd year Medicine), Gindie, Qld

I enjoy the academically stimulating environment and being part of a warm, friendly community.

- Keith Tan (1st year Arts) and TCFS graduate, Malaysia.

At Trinity I have made many wonderful friends and enhanced my academic opportunities, whilst growing as a person gaining confidence and clear life goals.

- Jane Watson (1st year Science), Mitiamo, Victoria.

I have formed close friendships with Australian students and other international students.

- Joey Zhou (1st year Commerce) and TCFS graduate, China.

In 2003, resident students came to the College from 114 different schools.
Reaffirming Trinity’s values

While the College as a whole was refocusing on its strategic objectives, many resident students also reviewed their understanding of what it means to be a member of the Trinity community. They re-affirmed Trinity’s long-standing values and principles, such as academic excellence, community service, and engagement with the issues of the day. Examples of this were seen in:

- the visit in September, arranged through the students’ Outreach Club with help from College staff, to Nungalinya College in Darwin, and three remote indigenous communities in the Northern Territory
- the Strategic Planning workshop, attended by student leaders and residential College staff in October, that reviewed the objectives of the many extra-curricular activities and emphasised the worth of activities that contribute positively to the welfare of the College’s community and the world outside, especially through engagement in community service
- the level of support for academic achievement in the College, demonstrated by the enthusiastic congratulations given to the 85 recipients of Academic Awards at the Awards Dinner in September
- the participation by Trinity students in a range of forums conducted by partner organisations, such as the Australian-American Association and Asialink
- the continuing high level of commitment to and participation in cultural, musical, dramatic, artistic, and sporting pursuits by resident students.

Support for students

This diverse residential community is capably supported by the staff, including tutors and residential advisors, of the College.

The welfare of the student community continues to be overseen by the College’s pastoral care team, which includes the Chaplain and Assistant Chaplain, the Directors of Academic Studies, Mentoring, and Student Welfare, the Adviser to Students, the President of the Senior Common Room, and the Dean and his Assistant. This team met regularly throughout the year to consult on issues affecting the welfare of the residential College community. This, in addition to the expanded mentoring program, the work carried out by floor tutors and residential advisors, and the caring support of the students themselves, has contributed to the early identification and resolution of problems.

TUTORS AND THE ACADEMIC PROGRAM

The academic results of Trinity’s resident and non-resident undergraduate students have been rising over the last several years, and continued to rise in 2003, resulting in the most impressive academic results on record. The overall average achieved by the College’s resident students in 2003 was 73.34%. It is clear from our students’ results that Trinity is a good environment in which to achieve academic excellence – achievement which the College naturally encourages. It does so within the context of wishing also to encourage personal and intellectual breadth and all-round excellence.

In 2003 the College’s extensive academic program included:

- approximately 85 tutorials per week conducted in a wide range of subjects by resident and non-resident tutors of the College
- academic mentoring for every undergraduate student of the College
- exposure to some of the world’s leading scholars, through the participation of our visiting scholars in public lectures, seminars and open forums
• access to the library’s print and electronic resources
• formal and informal advice on overseas and postgraduate study
• assistance and advice for students with course problems (e.g., transfers, Special Consideration, major sequences).

Trinity’s undergraduate students are assisted through their courses by the academic staff of the residential College, specifically the resident and non-resident tutors, the Dean and Deputy Warden, the Director of Academic Studies, the Director of Mentoring, and the Academic Registrar. The Director of Student Welfare, the Chaplain, and the Assistant Chaplain also play a vital role in advising students.

Trinity continues to attract a group of highly qualified and dedicated resident and non-resident tutors. They devote a good deal of time not only to teaching, but also to mentoring and providing pastoral care for the students. During 2003 a number of our tutors have also given invited talks at various learned conferences around the world with resulting publications. In this way, Trinity’s tutorial program has continued to nurture academic excellence among emerging young academics as well as more established scholars. Some of these achievements are described in the Appendix detailing staff research and publications.

NON-RESIDENT PROGRAM

My experience as a non-resident was rewarding, and the help I received, both academically through the tutorial program and pastorally through my mentor, was greatly appreciated and well-used.

- Tim Molesworth, 2nd year Arts (Windsor, Victoria)

The non-resident program continues to offer University students not living in the College many of the benefits enjoyed by resident students. These include opportunities for tutorials, mentoring, essay consultations, library access, and Choir membership. During 2003 the non-resident program was significantly expanded to include 57 overseas students under the age of 18 years. This new aspect of the program was initiated by the College in order to help under-18-year-old international students to fulfill government visa requirements for responsible supervision.

STUDENT ACHIEVEMENTS AND COMMUNITY LIFE

The vibrant student life of the College was reflected and enriched in 2003 in many ways:

• wide participation in many sports at an inter-collegiate, University, state, national and international level by Trinity students, with the College winning the Cowan Cup for men’s inter-collegiate sport for the fifth year out of six, and Trinity women coming second in the Holmes Shield for women’s inter-collegiate sport. Many of our students also play recreational sport, and the inter-building soccer competition was highly popular
• the Commencement Dinner at which Professor Peter McPhee, President of the Academic Board of the University of Melbourne and former Trinity resident student, gave an outstanding address
• a highly successful College play, The Temple, by Louis Nowra, which was also part of the Melbourne Comedy Festival
• an entertaining and hugely energetic musical, Fame
• the inter-collegiate Arts Shield again retained by Trinity for the fourth consecutive year
• a large number of students involved in community outreach activities, and fundraising for charity, including a trip to visit indigenous communities in the Northern Territory
• the Awards Dinner with special guests including Professor Loane Skene as guest speaker. Professor Skene spoke on some current legal and medical ethical issues. The dinner was greatly appreciated by the students. 85 students received awards for having obtained straight H1s or H1 averages in first semester
• the Friends of Trinity Dinner with the Vice-Chancellor of Deakin University, Professor Sally Walker, as the speaker
• the Dean’s lunches with Professor Keith Ward, Mr Don Mercer and Mr Carey Cox
• the opportunity for students to meet with distinguished visiting scholars and to take part in lectures and seminars.

Senior Student Jeremy Nicholls provided remarkably fine leadership of the student body during 2002/2003. Trinity continues to foster outstanding leaders in the student community and Jeremy has been no exception. He has been a great example of an all-round student, in academia, and excelling in the arts and sport. He has been succeeded by Oliver Hodson.

Good communication within the College has been assisted by the weekly Residents’ Bulletin prepared by the Academic Registrar, and circulated electronically each Friday.

Major awards for 2003 were:

• Sportsman of the Year – Richard Robson (2nd year Biomedical Science)
• Sportswoman of the Year – Laura Fowler (2nd year Arts/Commerce)
• Outstanding Contribution to the Arts – Simon Atkinson (2nd year Arts/Science)
• Outstanding Contribution to the College – Sabriyah Denham (4th year Arts/Commerce), Dylan Barber (3rd year Veterinary Science), and Matthew Tilleard (2nd year Science/Law)
• Student of the Year – Meg Mulcahy (5th year Teaching)
• Kevin Westfold Medal for Leadership and Service – Jeremy Nicholls (3rd year Arts/Law)
• Trinity College Medal for Outstanding Academic Achievement in 2002 – Peter Hawkins (3rd year Engineering/Science) (who has received the medal again for 2003)
• Valedictorian of the Year for 2002, announced at the 2003 Commencement Dinner – Katie Mendra.
• Valedictorian of the Year for 2003, announced at the 2004 Commencement Dinner – Anna Kaufman.

DIRECTOR OF SPORT

During 2003 the Director of Sport, Mr Frank He negan, oversaw sport across the College, running clinics for football in Trinity College Foundation Studies, and providing general fitness training for those participating in various sports in the residential College. The success of our sporting teams in inter-collegiate competitions was greatly assisted by the Director and his coaching regimes.

ROOM REFURBISHMENT

At the beginning of 2003, four of the smaller rooms in the Cowan building – often referred to as ‘dog-boxes’ – were converted into two larger rooms. They provide a model for future renovation of the smaller rooms which can proceed when philanthropic support enables construction of the Woodheap building, to replace the ‘dog boxes’ that will be lost in the much-needed renovation.
TRINITY COLLEGE FOUNDATION STUDIES

Since 1990, Trinity College Foundation Studies (TCFS) has been preparing international students to enter undergraduate degree courses in the University of Melbourne. With approximately 800 students in 2003, Trinity College Foundation Studies is the most significant pathway for international students into undergraduate study at the University of Melbourne. In 2003, about one third of all international students enrolled in undergraduate courses at the University were TCFS graduates.

Trinity College is proud of the contribution it is making through Trinity College Foundation Studies to the education of students from many countries, to attracting overseas students to the University of Melbourne, and to helping them develop the intellectual skills needed to succeed there, and in their lives and careers.

In recent years, between 80% and 90% of students who successfully complete the Trinity program have been offered places in undergraduate degree courses of the University of Melbourne. Trinity works very closely with the University of Melbourne in marketing, in the Trinity academic program and its quality assurance, in University admissions, in provision of Library and other services to students, and in other ways. This close co-operation and partnership continued to be enhanced during 2003.

LEADERSHIP OF TRINITY COLLEGE FOUNDATION STUDIES

2003 saw the creation of a new leadership team for Trinity College Foundation Studies – a team which has worked most effectively. This included the formation of a Foundation Studies Executive, comprising:

Ms Diana Smith – Director of Trinity College Foundation Studies
Dr Tan Hooi Cheng – Deputy Director (Academic), and Director of Academic and Career Advice
Ms Amanda Crawley – Deputy Director (Strategic Development), and Director of Staff Development for all of Trinity College
Ms Alison Menzies – Director of Admissions
Dr Tamar Lewit – Director of Special Academic Projects
Mr Glen Jennings – Director of Academic Advice

These TCFS Executive members are joined by four other colleagues in the TCFS Senior Staff.

AWARD FOR EXCELLENCE AND INNOVATION

In October 2003 Trinity College won the IDP Education Australia 2003 Award for Excellence and Innovation in International Education. This award recognised the overall quality and success of Trinity College Foundation Studies, including its academic excellence, student support services, growth and diversity, and the strong international linkages it has created. Nominations for the Award were open to all education institutions across Australia.

ACADEMIC PROGRAM - CURRICULUM AND QUALITY ASSURANCE

Trinity College Foundation Studies provides an academic curriculum that seeks to enable international students to develop the intellectual background and skills required for success in tertiary study, principally at the University of Melbourne. Students receive instruction in general skills of critical thinking and effective communication in English, and in specific subject matter required for their desired university degree course.
Successful graduates of Trinity College Foundation Studies are guaranteed entry to a University of Melbourne course provided that they achieve the approved marks for that course as pre-determined by the University. Students whose marks fall slightly below that guaranteed level may also be accepted for entry, at the faculty’s discretion, provided they have met minimum requirements in prerequisites and are deemed appropriate candidates. Entrance requirements to the University of Melbourne, including prerequisite subjects studied at TCFS, vary between faculties and courses. These entrance requirements are set each year by the Academic Board of the University of Melbourne, and are communicated to all prospective TCFS students before they enrol.

The TCFS Academic Committee takes responsibility, together with the Academic Board of the University of Melbourne, for monitoring the high academic quality of Trinity College Foundation Studies. Professors Chuck Miller and Christine Brown joined the Trinity Academic Committee in 2003, and Professor Miller has become Director of Shepherds. In his role as Director of Shepherds, Professor Miller co-ordinates the University of Melbourne academics who serve as Shepherds to all Foundation Studies subjects. Throughout the academic year each Shepherd oversees curriculum standards and development, appointment of teaching staff, assessment, approval of exam papers, and quality assurance in the subject for which he or she has responsibility.

All TCFS students must study a core curriculum comprising: English (which includes Literature and Drama); English for Academic Purposes (EAP); and History of Ideas. In addition to these core subjects, students undertake three or four optional subjects selected from the following list:

- Accounting, Biology, Chemistry, Computing and Information Management, Economics, Environment and Development, Mathematics 1A, Mathematics 1B, Mathematics 2, Media and Communications, Music History, Music (Practical), Physics, and Psychology.

All students entering degree courses at the University of Melbourne must have English language skills of a high standard, sufficient to provide them with the necessary foundation for success. This is why Trinity College Foundation Studies and the University of Melbourne require students to study both English, as a regular subject that can be included as one of four subjects chosen for the purposes of calculating the University entrance score, and English for Academic Purposes (EAP), which serves as a necessary hurdle requirement. The Academic Board of the University of Melbourne has determined that all students must qualify in their regular TCFS subjects as well as meeting the EAP hurdle score required for the course in question. The Academic Board and Trinity College believe this comprehensive approach to language instruction provides the most appropriate means of ensuring the high English language standards required by the University and the College.

Throughout their academic year at Trinity all TCFS students are carefully monitored to ensure that anyone deemed at academic risk is discovered early and provided with appropriate academic and pastoral assistance. In a procedure given greater formality in 2003 by the Deputy Director (Academic), Dr Tan, all students who fail to achieve satisfactory academic results are discussed by teaching staff and are provided with academic advice or a program of assistance tailored to their individual case. The delivery of this assistance is then monitored and reviewed, and amended where necessary.

Trinity continues to improve computing facilities and the use of Information Technology as integral features of education practice in the classroom, and for individual access, research, and revision. Academic staff and their students are making increased use of Information Technology for a wide range of purposes, including tutorial assistance, self-directed learning, and the electronic monitoring and reporting of student attendance. There are many staff-generated sites that post educational materials, including the ‘Trinity College Online Learning Environment’ (TCOLE) that makes it convenient for academic staff to make course materials available to students electronically. TCFS students and staff make regular use of the College’s website to access academic material and other
information, and TCFS staff produce electronic journals featuring original research and also create multi-media productions, such as the series of films made by staff and students.

The Trinity College Foundation Studies academic staff (listed in the appendices to this report) are highly committed and talented teachers and scholars. Their dedication to providing rigorous academic preparation for students is outstanding, and they take pride in the high success rate of their students. The academic staff also ensure that they deal with each student as an individual, and staff take great care in their roles as mentors, placing a strong emphasis on student welfare. Many members of the Trinity College Foundation Studies staff are, like staff in other parts of the College, actively engaged in academic research, publication, and presentations.

STUDENTS

Trinity College Foundation Studies students are drawn from many countries around the world, and there are usually students from about 20 countries studying at Trinity at any one time. The countries from which the largest numbers of students come are Indonesia, Hong Kong, Malaysia, Singapore and China, but small cohorts of students enrol from other countries in Asia, and from Africa, the Americas, the Middle East, and Europe. Trinity College Foundation Studies encourages this diversity of national and cultural backgrounds, particularly for the educational benefits that vibrant international interaction offers students.

The pattern of development of student numbers in Trinity College Foundation Studies is shown in the table below. The three main entry and exit points to the program are: February to December (the February Intake); July to June (July intake); and July to January (Fast Track). In addition, a small 18-month ‘August Early Entry’ program takes students at an earlier point in their education. There are also a further nine entry points for Extended or Accelerated Programs, all of which are preparatory courses that feed into the three main programs. In 2003 there was a significant revision to the curriculum of the Extended programs, to broaden the academic range of subjects. The various intakes or programs in TCFS reflect the College’s commitment to meeting the needs and particular circumstances of students, and the academic needs and enrolment systems of the University of Melbourne.

Table 3 – Enrolments in Trinity College Foundation Studies, 1990-2003

<table>
<thead>
<tr>
<th>Year</th>
<th>February Intake</th>
<th>July Midyear Intake</th>
<th>Fast Track Intake (July)</th>
<th>August Early Entry Intake</th>
<th>Total Year Enrolment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1990</td>
<td>55</td>
<td></td>
<td></td>
<td></td>
<td>55</td>
</tr>
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<td>1991</td>
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<td>184</td>
<td>64</td>
<td>12</td>
<td>808</td>
</tr>
</tbody>
</table>

Please note:  
The slight difference with table 1 reflects a timing difference.  
2001 February intake statistics include August Entry figures from 2000.  
2002 February intake statistics do not include August Early Entry figures from 2001.
ALUMNI OF TRINITY COLLEGE FOUNDATION STUDIES

There are now more than 5,000 alumni of Trinity College Foundation Studies. These students came from around 60 countries, including:

Argentina, Australia, Bahrain, Bangladesh, Botswana, Brunei Darussalam, Cambodia, Canada, Chad, China, Columbia, Ethiopia, Fiji, Finland, France, Germany, Ghana, Hong Kong, India, Indonesia, Iran, Israel, Italy, Japan, Jordan, Kenya, Korea (South), Kuwait, Laos, Lebanon, Macau, Malaysia, Maldives, Malta, Mauritius, Mexico, Micronesia, Mongolia, Myanmar, Netherlands, New Zealand, Oman, Pakistan, Papua New Guinea, Peru, Philippines, Russian Federation, Saudi Arabia, Singapore, South Africa, Sri Lanka, Switzerland, Taiwan, Thailand, Turkey, United Arab Emirates, United Kingdom, United States of America, Venezuela, Vietnam, Zambia, and Zimbabwe.

For some years events have been held from time to time for TCFS alumni in their home countries. These have involved alumni who had completed their degrees, or were home on University vacations. The first overseas alumni reception for 2003 was held in Kuala Lumpur, Malaysia, in May, and the second was held in Singapore in October. Both were hosted by the Warden of the College, Professor Donald Markwell, the Director of Development, Ms Clare Pullar, and other staff of the College, and in total over 160 alumni and guests took part.

In addition, alumni are invited to receptions at the College, and some help Trinity as student hosts and in other roles. Four TCFS alumni are on the staff of the College.

ADMISSIONS AND MARKETING

Trinity College, in close partnership and liaison with other parts of the University, works hard to market Trinity College Foundation Studies in many countries, and so to attract students with the ability needed to succeed in demanding academic studies at Trinity and the University of Melbourne.

In 2003 a vigorous schedule of marketing trips included visits by Trinity staff to the Middle East, Latin America, and Asian countries including Singapore, Malaysia, Hong Kong, Indonesia, China, Vietnam, and Thailand.

Co-operation with other members of the University of Melbourne family – including the Marketing and Recruitment Offshore unit, Faculties, and the Hawthorn English Language Centre/Melbourne University Private (MUP) – continued throughout the year. Offices shared by MUP, the University of Melbourne and Trinity are maintained in Jakarta and Bangkok.

In Trinity, I grew more personally and matured. I was taught to lead and to be led. I have been blessed with amazing friends and supportive teachers.

- Nizfaraz Noor, Feb 2003 intake, Malaysia
STUDENT WELFARE AND STUDENT SERVICES

TCFS provides an extensive program of student welfare support, mentoring, and a variety of student services, including help with accommodation, counselling, academic and career advice (including assistance with University admissions requirements), and a variety of extra-curricular activities, including holiday excursions and sporting competitions. The College is proud of the work of its staff to ensure that Trinity College Foundation Studies offers a friendly, supportive and stimulating, as well as academically demanding, environment for its students.

In 2003, the Revd Kim Cruickshank, Chaplain to Trinity College Foundation Studies, continued to work as part of the student welfare network, offering support to both students and staff. In particular, she worked on developing the concept of ‘The Space’ in the Swanston Street building. ‘The Space’ is a place set aside for individuals or groups to be quiet, reflect and/or pray. Whilst Kim Cruickshank’s role makes her available to all, the students in the 2003 Extended programs, including August Early Entry, spent more time with her as they endeavoured to settle into a new country, culture and environment. She has also been providing support to students of a variety of faiths and creating opportunities for activities which reflect the diverse faiths represented in TCFS, as well as taking part in specifically Anglican Chaplaincy within the wider College.

The Education Services for Overseas Students (ESOS) Act has tight requirements for reporting on student attendance, and requires that Trinity approve all accommodation for students under 18. The Student Attendance Tracking (SAT) and timetable presentation system, developed by the Trinity College Learning Innovation Centre and introduced early in 2002, continues to greatly simplify and enhance the process of monitoring student attendance. This is helpful both to enable the academic and pastoral problems identified through non-attendance to be followed up, and to fulfil government reporting requirements. In 2003 we also began developing a more formal process of approving accommodation for students under the age of 18.

The Student Services team arranges or supports extracurricular activities, excursions, information sessions, and much else to enhance the studies and wider experience of TCFS students. Amongst the events organised by the Student Services staff are the welcomes to new students and the valedictory ceremonies for students graduating from Trinity College Foundation Studies. These are always special occasions.

The Lord Mayor of Melbourne, John So, was the distinguished guest speaker at the valedictory ceremony in January 2003 for students from the 2002-2003 Fast Track Program. He welcomed the major contribution that overseas students make to the growth and development of Melbourne by providing a healthy exchange of ideas from different cultural backgrounds.

In May, Professor Gillian Triggs, Director of the Institute of Comparative and International Law at the University of Melbourne, addressed the valedictory ceremony for students from the July 2002 intake. Her speech focused on three main areas: the benefits of international education in a time of globalisation, the importance of independent and creative thinking, and the role of ethics.

The valedictory ceremony for more than 500 students from the main February 2003 intake was held at the Dallas Brooks Centre in December. The guest speaker on this occasion was the Deputy Chancellor of the University of Melbourne, Mr Ian Renard, who advised students to be bold and brave – to ‘seize the day’ – whenever opportunities present themselves.
BUILDINGS

In 2003 teaching in Trinity College Foundation Studies took place on the main College site, in seven leased sites adjacent to the University in Parkville and Carlton, and in University facilities. The spaces leased by the College for teaching, for staff offices, and for student facilities are at 33-35 Royal Parade, Parkville (purchased by the College during 2003, as was the adjacent 29 Royal Parade); and in Carlton at 199 Grattan Street, 174-176 and 243 Bouverie Street, 18-20 Lincoln Square North, 715 Swanston Street, and 252 Lygon Street.

In 2003 it was decided to lease a further storey at Lincoln Square North to provide two additional classrooms and some staff offices. This will enable us to give up the lease on 252 Lygon St and consolidate some of the Foundation Studies teaching.

The leasing of an additional level and refurbishment of facilities at 715 Swanston Street, completed during 2003, has provided much-needed relief from the overall accommodation pressures of recent years. This has provided improved staff offices, and facilities for student welfare, student counselling and the Chaplain (including ‘The Space’), as well as releasing areas in other parts of the College for redevelopment.

SPECIAL PROGRAMS

Working closely with colleagues throughout the University, Trinity offers special academic programs that meet the needs of particular groups of students and of University faculties. In 2003, these have included:

- **Maths Bridging Program**
  
  Studied by correspondence, the successful completion of this course enabled two International Baccalaureate students from Singapore to meet the University’s entry requirements for the undergraduate course of their choice.

- **Chemistry Bridging Program**
  
  Responding to a request from the University of Melbourne, the Chemistry Bridging Program was developed by TCFS academic staff for students enrolled in the Master of Arts (Cultural Material Conservation) course but with no previous background in Chemistry.

- **Short course with School of Graduate Studies**
  
  At the request of the University’s School of Graduate Studies, TCFS History of Ideas Lecturer, Dr Jonathon Barlow, presented a short course of four seminars entitled ‘Big Issues in University Research’ as part of the School’s *Upskills* orientation program in March/April 2003. He was asked to repeat the course again in August.

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*I now know the true meaning of foundation – a rock to steady us, preparation for university and the world beyond, a home away from home, and a year to remain a memory close to my heart. It has been a true voyage of discovery.*

Lerato Letsamao, Botswana, TCFS graduate and 2003 Student Host
THEOLOGY AT TRINITY

During 2003 the Trinity College Theological School (TCTS) continued the celebration of its 125th anniversary, developed further its Online program, received distinguished visitors from the UK, the USA, and Africa, and experienced key changes in staffing.

STAFF AND VISITORS

The Revd Dr David Cole left Trinity in 2003 after more than eight years’ distinguished service as Chaplain of the College and more than five years as Director of the Theological School, to become College Chaplain and Head of Divinity at the Overnewton Anglican Community College in Melbourne’s outer western suburbs. The Revd Dr Charles Sherlock, Senior Lecturer in Theology, was appointed to the position of Registrar of the Melbourne College of Divinity. Ms Deborah Guess also joined the staff of the Melbourne College of Divinity as Executive Assistant to the Dean. Charles and Deborah both made very significant contributions, and continue as close partners in the enterprise of theological education through Trinity’s association with the MCD.

The Revd Dr Andrew McGowan joined the Theological School as Director and Joan FW Munro Lecturer in Theology, coming from the Episcopal Divinity School in Cambridge, Massachusetts. A graduate of Trinity and a scholar of high distinction, Dr McGowan’s teaching and research is focussed in the social and intellectual history of early Christianity. Ms Dorothy Dullege joined the staff as Personal Assistant to the Director and Administrative Assistant within the School, having recently completed studies through the Australian College of Theology and Bible College of Victoria.

Mr David O’Brien joined Trinity in the new role of Registrar of the Theological School and adjunct lecturer. David has studied Theology in the UK and the USA and also worked in IT at LaTrobe University. He is now completing his Oxford DPhil thesis in early Christian thought.

The Revd Ross Fishburn continued as Dean of Studies and Maynard Lecturer in Theology. The Revd Dr Ruwan Palapathwala and the Revd Dr Craig de Vos have combined their roles in the Theological School (as Carter and Bromby Lecturers respectively) with local pastoral appointments. The Revd Dr Richard Treloar is now College Chaplain as well as Stewart Lecturer; Richard and Andrew McGowan were commissioned for their new roles at a Choral Evensong in October. Each member of the academic staff has contributed to teaching in the United Faculty of Theology (UFT), in the Ministerial Formation Program and in Online teaching.

The Revd Professor Keith Ward, Regius Professor of Divinity in the University of Oxford, was Frank Woods Fellow in 2003 in conjunction with the 125th anniversary celebrations. Professor Ward’s public lectures on the relationship between Christianity and Islam, and on that between Science and Religion, were well-attended and widely reported and commented on. Distinguished visitors in the second half of 2003 included the Archbishop of Cape Town, the Most Revd Njongonkulu Ndungane, who spoke on Christian responses to the HIV/AIDS crisis in Africa, and the Revd Professor John Pawlikowski of the Catholic Theological Union in Chicago and President of the International Council of Christians and Jews, who gave the annual Barry Marshall Memorial Lecture on ‘Ethics in the Shadow of the Holocaust: Implications for Global Morality’. These events gave indication of a growing contribution from the Theological School and from Trinity College as a whole to the need in Australia for serious reflection on global realities and the relationship between different faiths and traditions in a pluralist society. This was also reflected in Ruwan Palapathwala’s 2003 Carter Lecture in October, ‘Religious Fundamentalism and Terrorism: A case for a global ethic of interfaith dialogue’.
PARTNERSHIPS AND THE WIDER CHURCH

Along with the Jesuit Theological College and the Theological Hall of the Uniting Church Synod of Victoria and Tasmania, the Trinity College Theological School continues to present its core teaching program as a constituent of the United Faculty of Theology (UFT), Australia’s leading ecumenical theological consortium and an associated teaching institute of the Melbourne College of Divinity (MCD). In 2003 Trinity’s academic staff taught UFT students in key areas of biblical studies, church history, systematic theology, comparative theology and pastoral theology.

Trinity staff also serve the UFT and the MCD in a variety of governance roles. The incoming Director joined the UFT executive and governing body of the Melbourne College of Divinity, of which the Warden is also a member. TCTS Management Committee chairman Bishop Andrew Curnow served as MCD president into 2003. Dean of Studies Ross Fishburn serves on the UFT Academic Board, chairs the Graduate Studies Committee and is a member of the Diploma in Ministry subcommittee of the Board of Undergraduate Studies, and of the Management Committee of the Centre for Ecumenical Studies. All regular academic staff of the Theological School contribute to the work of the UFT Senatus.

In 2003 there were numerous ways in which the Theological School contributed to the life of the Province of Victoria and its Dioceses, and to the wider Church. Prayer cards were distributed to the Melbourne Synod in October. The Director continued to serve as a member of the Board for Ministry of the Diocese of Melbourne.

SCHOLARSHIP AND INTERNATIONAL NETWORKS

The work of the Theological School continued to have its impact on national and international discussions, academic and ecclesiastical. Richard Treloar’s membership of the World Council of Churches’ Faith and Order Standing Commission took him to Strasbourg in July. Ruwan Palapathwala took part in a consultation of the Network for Inter-Faith Concerns of the Anglican Communion, of which he is a member, in Bangalore. Andrew McGowan presented papers at the International Patristics Conference in Oxford, and at the Society of Biblical Literature Annual Meeting in Atlanta, which Craig de Vos and Richard Treloar also attended. Ross Fishburn was invited to join the board of the international Journal of Adult Theological Education.

TEACHING AND LEARNING

Students in ministry formation at Trinity – ordinands, including candidates for ordination for four of the five Victorian dioceses, and associates – continued to pursue studies toward the MCD Diploma in Ministry, usually in conjunction with study for a Bachelor’s or Master’s degree through the UFT. They have been supported by the academic staff, chaplains and the excellent resources of the Trinity College library. In this setting – the ‘Friday Program’ – students seeking formation for lay or ordained ministry are exposed to leading pastors and thinkers, take part in planning and executing both traditional and experimental liturgies, and support and challenge one another in the process of reflecting theologically on experience. In 2003, two students took part in a cross-cultural experience as partners in the work of Wontulp-bi-Buya, the indigenous theological college conducted ecumenically in Cairns.

The staff and Management Committee considered the restructuring of our understanding of the student body, to emphasise the variety of vocational goals pursued within a single Ministry Formation Program. As most students who eventually seek ordination begin studies prior to formal acceptance as diocesan candidates, the traditional ordinand/associate distinction will become less relevant.
Trinity's Online courses were again an important and innovative contribution in theological education during 2003. Negotiations for the placement (or ‘nesting’) of the graduate-level courses led to agreements with the United Faculty of Theology and the Joint Theological Library for students to undertake units for the Master of Divinity degree of the Melbourne College of Divinity (in addition to the Graduate Diploma in Theology already being taught at Trinity) in direct association with the UFT. Trinity continues to administer and teach the undergraduate Diploma in Ministry directly in conjunction with the MCD. Students from around Australia and numerous other countries were enrolled in these Trinity Online courses during 2003.

There were many new and continuing participants in the Trinity Certificate in Theology and Ministry, offered in parish settings around Australia and in use by some dioceses as a training tool for lay ministry. The Credo resource continued in wide use as a tool for evangelism and Christian formation.

**DEVELOPMENT**

The inauguration of the Joan FW Munro Lectureship in 2003 was a tangible sign of the enormous importance of philanthropic support for the Theological School, in which the Trinity College Development Office is an invaluable partner. A major gift pledged previously for the establishment of a Teaching Centre that will house the Theological School and other College activities is another instance of such support – support that enables the School to carry out its mission to pursue the highest standards of academic and formational work with students, and thus serve the Church and the world in the tradition characteristic since its foundation.

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I have thoroughly enjoyed the theological education I have received already from Trinity through the online course, and am excited to be able to continue this full-time and face-to-face.

- Robyn Boyd, Grad Dip Theol, Epping NSW, coming into residence in 2004

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**SUMMER SCHOOLS**

The 2003 Summer Schools witnessed a remarkable growth in enrolments with a combined total of 148 students attending either the University of Melbourne Science Summer School at Trinity College (69 students) or the Trinity College Creative Thinking Summer School (79 students). This more than doubled the total attendance of 69 students in 2002.

Students came from India, Indonesia, Malaysia, and Singapore, as well as from most states of Australia. This was the first year in which Australian students were invited to participate in the Creative Thinking Summer School and twelve students from schools in Victoria, Tasmania, Western Australia, and South Australia attended. Five visiting teachers from Singapore, Malaysia, and India, and 20 student hosts/mentors also took part.

This rapid increase in both the number of students and the diversity of areas from which they were drawn resulted largely from the College’s decision to appoint, in late 2002, a full-time Director of Summer Schools. Mr Tom Derham, who took up this position, worked throughout the year to market
the programs strategically to schools across Australia, south-east Asia, and India. Much of this marketing was undertaken jointly with staff from the University of Melbourne. The Director also visited schools and education agents in Malaysia and Singapore, as well as in country Victoria.

Under a new ‘sponsorship awards’ program, sponsorships were given through schools to students who had been specifically nominated by their school as worthy to receive these awards. These created much new interest in both Summer School programs from a wide range of Australian and international schools.

The Patron of the Summer Schools, Nobel Laureate Professor Peter Doherty, led a combined forum with students from both Summer Schools, and also was the guest speaker at the Science Summer School Graduation Dinner. During the forum, he challenged the students to engage with pressing issues of global sustainability. The success of this forum has led to ‘Global Sustainability’ being selected as the theme for a major seminar to be held at the University for both Summer Schools in 2004.

The program for the 2003 Creative Thinking Summer School placed increased emphasis on the critical thinking unit (using Associate Professor Tim van Gelder’s Reason/Able software) and the value of learning experiences ‘outside the classroom’. These experiences, combined with numerous other new learning opportunities, helped students to consider afresh the directions that their senior schooling and vocational futures might take. A range of University of Melbourne faculties presented special introductions to their academic programs and these were well-received by the students.

The University of Melbourne’s 2003 Science Summer School was coordinated again by Trinity College with the Science Faculty presenting the academic program. Students explored the theme of Australian ‘Ingenuity’, particularly in the field of Science.

In the programs for both Summer Schools many opportunities were provided for students to meet and work with people who were leaders in their academic fields, to complete research at the College/University, and also to explore Melbourne and environs.

As in the past, field trips and other enjoyable and stimulating cultural, social, and outdoor activities were included in the academic and combined extra-curricular Summer Schools program. A theatre night and a weekend at an adventure camp were two of the highlights.

Summer Schools students were assigned to small groups, each under the care of a senior undergraduate student from Trinity and/or the University of Melbourne. These senior students were trained to serve as host and mentor to their groups, helping students to grow in confidence and to develop strong links of friendship and respect within each group and between all of the students.

Whatever the cultural background or academic interest of students, they derive great benefit from being part of a university-style residential program that combines outstanding academic programs with enjoyable and highly stimulating cultural and social activities.

_This Summer school isn’t just a ‘summer school’... it is an enlightening and empowering experience that will mould its students into the best they can be, in whichever field they choose, and the relationships fostered here across cultures around the globe will thrive._

- Sophie Gaik Hoon Kho, Malaysia, 2003 Science Summer School
ADVANCED REASONING AND ANALYSIS WORKSHOPS

Advanced Reasoning and Analysis (ARA) Workshops were held at Trinity College in August and November, 2003. Led by Associate Professor Tim van Gelder and Dr Paul Monk, eleven people attended the August workshop and twelve came to the November session. A further five enrolments deferred from the November workshop to the first workshop in 2004.

Both workshops received excellent feedback from the participants who were drawn from the corporate, government, defence, legal, and education sectors and came from Melbourne, Canberra, Sydney, and New Zealand.

Regular advertisements for the ARA Workshops in Quadrant and The Diplomat publications continue to bring in many enquiries. At least four ARA Workshops are planned for 2004 with a number of shorter ‘in-house’ ARA-type workshops planned for groups from individual organisations.

FINANCE AND ADMINISTRATION

The finances and key operational and administrative aspects of the College are the responsibility of the Bursar’s department. These include:

- strategic financial management, including cost and revenue optimisation, and management of investments
- accounts and payroll
- overseeing our property purchase, leasing, and construction plans
- maintenance of property and grounds, including security, cleaning, and gardening
- catering, events, accommodation, and conferences
- legal affairs and compliance, including OH&S, and tax
- risk management
- other aspects of College management and administration
- contributions to the strategic and operational planning and performance management of the College.

Many of these aspects are mentioned elsewhere in this report, as all these roles aim to support the College in its objective to be a high-performing institution focussed on offering all its students the very highest quality of education possible.

FINANCE

In 2003 there was a slight decline in student numbers in Trinity College Foundation Studies. A combination of SARS, the Bali bombing, the war in Iraq, other international concerns, economic weakness in some countries, and the appreciation of the Australian dollar were the predominant factors in somewhat fewer students entering the program.

During the course of the year the College reviewed and revised some of its financial reporting as well as implementing a more integrated General Ledger system.

The College also took the opportunity during 2003 to put its Audit contract out to tender. After a thorough process, the College appointed PricewaterhouseCoopers to take over from KPMG.
As part of the College’s desire to ensure that it is a high-performing institution, a review of the College’s costs and an investigation of new revenue opportunities is being undertaken in the first half of 2004.

With strong philanthropic support for the College and a moderate surplus on College operations overall, the net assets of the College grew satisfactorily, and the financial performance and position of the College were sound.

**PROPERTY AND OPERATIONS**

As already mentioned, the College in 2003 reviewed its property strategy and Master Plan, with an emphasis on long-term consolidation of all College activities in the Royal Parade precinct.

During 2003 the College has continued to develop the plans for the Woodheap building and consequent renovations of the smallest resident student rooms, as well as for the Learning and Teaching Centre that will incorporate theology and other programs, including major lecture facilities. A planning permit has been granted for the Woodheap building and an application for a planning permit for the Learning and Teaching Centre will be lodged in 2004.

In June 2003 the College purchased 33-35 Royal Parade from the University. The College had leased these buildings since the mid-1990s. In November 2003 the College also purchased 29 Royal Parade (next door to 33 Royal Parade). The purchase of this property continues the improvement of accommodation for teaching staff in Foundation Studies. Tutorials for resident and non-resident Trinity undergraduates also utilise the facilities at 33-35 Royal Parade.

In July 2003, the Bursar’s department moved to Stewart House (the home of the previous Director of the Theological School). This has allowed the Development Office to move to the offices once occupied by the Bursar’s Department. The old Kindergarten and adjacent portables are currently being used to provide music practice rooms for both instrumental and choral practices covering students in all areas of the College. The Art Studio is also being relocated into this area in 2004, thus allowing the Marketing and Admissions Department to move from 33-35 Royal Parade to Wynne Cottage, adjacent to Foundation Studies administration.

As mentioned earlier, the development of superb facilities on the ground floor of 715 Swanston Street and, more recently, on an additional floor of the building leased in Lincoln Square North, has also improved amenities for TCFS and other College uses, and is enabling the College to give up the leased property in Lygon Street.

The Building Review Committee continues to meet weekly and reviews and investigates a wide variety of maintenance, renovation and new building project work. It also focuses on ensuring that the best use is made of the College’s facilities. The Green Team is making a valuable contribution to ensuring the College is environmentally responsible.

College operations in 2003 continued at a high standard, with considerable focus on continuous improvement, and with a strong emphasis on compliance and risk management. Catering and hospitality, and the management of conferences and external accommodation and of property and grounds remained outsourced to Spotless.

The Bursar’s department also played an important role in the College’s strategic and operational planning – a major focus for Trinity in 2003.
The following charts represent the income and expenditure of the whole College, including the residential College, Theology, Foundation Studies, Summer Schools, and other activities.
CHAPLAINCY

At the beginning of 2003 the following statement was developed by the chaplains for the Residential College Handbook under ‘Chaplaincy’:

Trinity is an Anglican institution, welcoming people of all faiths and none. Whilst Christian values and ideals permeate and inform many aspects of our life together, across the College spiritual dimensions of being human are expressed and explored in a variety of traditions – a diversity we value. The Chapel is a place of worship, for testing ideas and beliefs, for nurturing faith and spirituality, a quiet place for reflection and prayer and, above all, a sacred space where all are welcome.

This statement became increasingly important to the self-understanding of Chaplaincy in its work right throughout the College during 2003. The provision of pastoral care and priestly ministry – not least in preparing and leading worship in the Chapel – remained at the heart of the chaplains’ work during the year, together with mentoring, engaging with the Theological School, and being involved in various orientation activities, professional development programs, and other areas of the College’s life and educational mission as members of the College-wide staff team.

2003 was a significant year – not least because it saw a transition to a new structure for Chaplaincy at Trinity College:

The Revd Dr David Cole continued to lead the team as Senior Chaplain and Director of the Theological School until 20 July. David’s truly outstanding contribution over eight and half years as the College’s only or most senior chaplain was honoured at a number of functions and services towards the end of first semester, and in TRINITY Today.

The Revd Dr Richard Treloar, Associate Chaplain since 1998, returned as Chaplain in January 2003 from a year of study leave in 2002, during which he completed a PhD thesis at Monash University. Richard succeeded David as Chaplain of the College from 21 July, and was formally commissioned for this role on 19 October. As in previous years he also worked in the Theological School throughout 2003.

The Revd Kim Cruickshank further extended her pioneering and creative ministry as Chaplain to Trinity College Foundations Studies, taking an increasingly active and widely appreciated role in worship offered in the Chapel, as well as developing the exciting new multi-faith worship and reflection centre, ‘The Space,’ at 715 Swanston Street. Kim plays an important role in assisting newly arrived, non-resident students to find appropriate and supportive local faith-communities in which to pray – be they churches, mosques, temples, or synagogues – and also to connect them with other students who share their faith.

The Revd Peter French joined the chaplaincy team as Assistant Chaplain in January 2003. Like Kim and Richard, a graduate of the Theological School, and also a former resident student at Trinity, Peter settled in immediately, and exercised a tremendously valuable and dedicated ministry to the resident students of the College in particular. He also assumed most of the tasks hitherto performed by someone (most recently Ms Deborah Guess) in an administrative position that prior to 2003 was shared between Chaplaincy and the Theological School.

In second semester the chaplaincy team began a pattern of meeting fortnightly at various locations around the campus, together with Dr Avril Hannah-Jones, Pastoral Care Coordinator at Janet Clarke Hall. Not only did this provide an opportunity for mutual encouragement and strategic planning, but Avril’s involvement proved important in building up a sense of ‘belonging’ in the Chapel amongst Janet Clarke Hall residents.
The regular round of daily and weekly services during semester again formed the backbone of the College Chapel’s rich and varied worship-life. The Chaplains gathered with Theological School staff and students for Morning and Evening Prayer and the Eucharist each day – sometimes with a visitor or two and a smattering of other staff and students of the College – to hold up the community in prayer. Attendances at Choral Evensong each Sunday at 6.00pm and the College Eucharist each Monday at 8.35pm (after tutorials) were most encouraging throughout the year. In all of this the chaplains have been immensely grateful for the active support and willing participation of many colleagues, and especially for the enrichment to worship provided by our wonderful Choir, organists, and Director and Assistant Director of Music. Also valued very highly is the longstanding association of the Canterbury Fellowship with the College Chapel, and we were delighted to hold two combined Evensong services with this congregation during August.

Highlights and special services during 2003 included:

- joint Commencement Service with Janet Clarke Hall in the presence of the Governor-General, including the installation of two new Fellows of the College, Ms Diana Smith and Mr Barry Capp (March 2)
- visit of Oxford University’s Regius Professor of Divinity, Keith Ward, who preached twice in Chapel on the theme ‘Christianity Among the World’s Religions’ and spoke at a forum chaired by the Chaplain and Director of Academic Studies on ‘Science and Faith’ (March)
- Commissioning of the Revd Peter French as Assistant Chaplain by Bishop Andrew Curnow at a Choral Eucharist on the Feast of the Annunciation (25 March)
- Requiem Eucharist for the Revd Dr Evan Laurie Burge, Fifth Warden of Trinity College (1 April)
- Holy Week services, including a Choral Eucharist for Palm Sunday, a Taizé-style ‘Palm Monday’ College Eucharist, and the annual service of Tenebrae (April 13-16)
- Memorial Service for Edwina Titmus – resident student tragically killed in a car accident (April 30)
- visit of national aboriginal bishop, the Rt Revd James Leftwich, who preached at Choral Evensong following the launch of Peter Gebhardt’s book, Their Stories Our History, and spoke with members of the Outreach Committee at a dinner hosted by the Chaplain in preparation for their Northern Territory trip in September (4 May)
- the Chapel featured as a venue for the Melbourne Autumn Music Festival (5-10 May)
- Choral Evensong to celebrate the University of Melbourne’s 150th anniversary, with Deputy Chancellor, the Revd Dr Norman Curry, preaching (11 May)
- interment of the ashes of the Revd Dr Evan Burge near the Chapel’s vestry door (site now marked with a plaque) (14 June)
- ‘How does your neighbour pray?’ – a tour of places of worship, involving staff and students from Foundation Studies, the residential College, and the Theological School (16 August)
- Barry Marshall Memorial Eucharist, with newly appointed bishop of the Northern Region, the Rt Revd Philip Huggins preaching (31 August)
- Commissioning of Ms Diana Smith as Director of Trinity College Foundation Studies at a special Choral Evensong including multi-faith elements (7 September)
- Baptism and Confirmation Service with Bishop James Grant preaching and presiding (15 September)
- Choral Evensong in celebration of Founders and Benefactors (3 October)
- visit of the Archbishop of Capetown, the Most Revd Njongonkulu Ndungane, who spoke at a public forum, chaired by the Chaplain, on the churches’ response to the HIV/AIDS pandemic, and preached at a College Eucharist also featuring Melbourne International Voices (6 October)
- Commissioning of the Revd Dr Andrew McGowan as Director of Trinity College Theological School and the Revd Dr Richard Treloar as Chaplain at Choral Evensong (19 October)
- Remembrance Day service with the University of Melbourne Regiment (11 November)
- Carol Services, including the first College Carol Service held at St Paul’s Cathedral attended by over 1000 people (12, 13, and 14 December).

In addition, 12 services of baptism or naming/dedication, four confirmations, 10 funerals/memorial services, 12 weddings, and 13 concerts took place in the Chapel during 2003.

THE CHOIR OF TRINITY COLLEGE

Judging by the appreciative letters received on their return, the Choir’s reputation as ‘one of the finest collegiate chapel choirs in the world’ was affirmed by its tour of the UK in June and July. Regarded as its most successful overseas trip to date, the itinerary included well-received performances at the Ludlow and Lichfield Festivals; a week as the resident choir at Christ Church Cathedral, Oxford; contributions to the ‘Daily Service’ for BBC Radio; and a concert in the Lady Chapel of Ely Cathedral – voted by the Choir to be the highlight of the trip. A recording of this is shortly to be released on Trinity’s in-house Cherubic label.

The choral scholars greatly enjoyed working with John Rutter during a workshop with him in Trinity College Chapel, Cambridge, while their sung services in Ludlow Parish Church, Liverpool Roman Catholic, Lichfield, and Manchester Cathedrals, as well as Temple Church and St Paul’s Cathedral in London, were much enjoyed by those present. The choristers also acquitted themselves well at the final function of the tour – a reception at Australia House for Trinity alumni and friends.

While this tour was the undoubted highlight of the 2003 Choral year, it was only part of an exceptionally busy schedule which, in addition to the regular Chapel services and special College events such as the Commencement Services, the service of Tenebrae, and the commemoration of Founders and Benefactors, included fundraising functions, appearances at the Apollo Bay Music Festival in March, and singing at a number of weddings and funerals.

The untimely death of Dr Evan Burge on 27 March robbed the Choir of its most ardent and enthusiastic supporter and guiding light. Dr Burge’s vision nearly thirty years ago enabled music at Trinity to develop as it has, so it was only right that the Choir should sing, both at his Requiem Mass in the Chapel on 1 April and at his Choral Eucharist in St Paul’s Cathedral on 2 April. He would have been delighted with the professionalism of the Choral Scholars, who learnt a great deal of unfamiliar music with minimal rehearsal time and sang superbly at both services.

The Choir recorded incidental music for the Melbourne Theatre Company production of Hannie Rayson’s new play, Inheritance, which used various hymns and Christmas carols throughout the
performance with telling effect. In November, the Choir also recorded a new CD for the ABC Classics label. This repertoire included motets and anthems in praise of the Trinity, ranging from plainsong through to Australian contemporary composers. The projected release date for this recording is late in 2004.

A recording of the Choir’s program sung in St James’ Church, King Street, Sydney – recorded by the ABC during a visit to Sydney and Canberra in July 2002 – was broadcast on Saturday 1 March on ABC-FM.

The College Chapel provided the venue for the Trinity College Early Music concert series during the 2003 Melbourne Autumn Music Festival. These early evening concerts focussed on music from the 16th and 17th centuries, with a variety of performers and a wide range of music. The Choir sang on 7 May, presenting a concert of Renaissance Masterworks from England and Spain. This recital was also recorded by ABC-FM for broadcast at a later date.

As part of Trinity College’s contribution to the University of Melbourne’s 150th anniversary, the Choir sang a special Choral Evensong, which included a sermon from the University’s Deputy Chancellor, the Revd Dr Norman Curry, the Australian premiere of Howard Blake’s ‘Jubilate Deo’, Vaughan Williams’s rousing setting of ‘All people that on earth do dwell’ and a new arrangement by the Director of Music of ‘Your hand, O God’, the latter two items complete with trumpets.

The ‘Christmas in Midwinter’ Dinner on 24 June was a highly successful fundraiser, contributing towards the costs of the tour through raffles and a talent auction.

The Dean of Melbourne and the Archbishop of Melbourne again invited the Choir to sing at the Synod Eucharist on 8 October. The Choir of Trinity College has now led the worship for the past three years in this important annual service, held in St Paul’s Cathedral.

While the Choir has for many years sung Carol Services in the College Chapel, 2003 saw the birth of ‘a new Christmas tradition for Melbourne’ when over 1,000 people packed St Paul’s Cathedral in the city to hear the Choir sing a traditional Festival of Nine Lessons and Carols on 13 December. This service was in addition to the traditional Friday and Sunday Carol Services in the Chapel.

Given this demanding schedule it is perhaps fortunate that most of the 2003 choristers were highly experienced. Indeed at the start of the year, there were only four places to be filled through an audition process – streamlined by the use of an online application form available on the College website – which attracted some twenty applicants. Twelve of the 2003 choristers were resident students, with a further three, including the Junior Organ Scholar, drawn from Janet Clarke Hall.

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THE LIBRARY, ART, AND ARCHIVES

The Leeper Library is a central and vibrant focus in the College, providing individual academic assistance and enhancing the learning experiences of students and staff with access to new electronic links and databases. It contains some 60,000 volumes and other source material for the undergraduate tutorial, TCFS, and Theology programs. Housed alongside the the Leeper Library is the Mollison Library, which is the Diocesan library and largely theological in content.

Orientation tours and information literacy classes are provided for all members of the College throughout the year. The provision of the E-query link on the Library home page has proved an extremely fast and popular access point, while the postal service has maintained a same-day service for the processing of requests.
The College’s Library team – comprised of two full-time librarians, one part-time library assistant (28 weeks per year), an archivist for two days per week, and eight student library assistants – service a student body of nearly 1,400 across all parts of the College, remaining mindful of their diverse needs. Statistics over the year continue to demonstrate high levels of usage, with peak periods during examinations attracting more than 11,000 clients, compared with 7,720 for the same period in 2002.

An agreement with the University of Melbourne enables Foundation Studies students to use all University libraries and receive information literacy and orientation classes throughout the year. This provides them with an excellent background when they become undergraduates at the University.

In 2003 new acquisitions for the Leeper Library totalled 1,374 and 149 new titles were catalogued for the Mollison Library. Some 260 retrospective Leeper titles were catalogued during the year, and 621 retrospective Mollison titles were added.

The Mollison and Leeper periodical collections have been relocated and integrated, and an updated, online list of all holdings has been published on the library web page. The College has many unique and complete holdings that provide a research repository of excellent material, and this can now be accessed more easily.

Included among the many gifts to the Library were a large collection of art books from Mr Angus Trumble’s personal library, books on American literature and also indigenous issues from Judge Peter Gebhardt, and a set of New South Wales Law Reports (1971-2000) from the Hon. Mr Justice R Clive Tadgell. More than 90 researchers used the collections of the Library during the year, some from overseas. Many displays were prepared, and most may be viewed on the Art and Archives page on the College website.

Conservation work of high priority, as identified in a Report by the Ian Potter Conservation Centre, continued to be monitored and addressed. This involved the treatment of some works and subsequent rehousing and reframing to archival standards, together with enhanced security.

Manager of the Art Collection of Trinity College, Mrs Nina Waters, completed a postgraduate course in Art Conservation Studies at the University of Melbourne in July. This provided her with a more comprehensive understanding of appropriate standards for exhibiting and storing works of art in the College. Tours of the Art Collection and examination of some of the specialist works, such as the illuminated manuscripts and a Hebrew scroll on vellum, facilitate a wider appreciation of the collection.

All ER White Club purchases to date have been recorded on a new art database, while the acquisition of several new works resulted in a rehanging of art works around the various College campuses.

Many displays throughout the year, especially at alumni functions, now bring the archival collection to wider attention. The recording of these holdings in an accessible database is an ongoing task.

Mrs Marion Poynter continued to draw on materials in the College archives for her forthcoming book of Miss Valentine Leeper’s letters. The archiving of Archbishop Woods’ papers and the sorting of the Revd Dr Barry Marshall’s personal papers and memorabilia have been completed. Mr Bruce Smith, Deputy Archivist at the University of Melbourne Archives, prepared an assessment of cataloguing and indexing of the GW Rusden Papers – a project which is nearly completed. Various items related to this 19th-century educational pioneer and benefactor were displayed at a lunch hosted by the Warden in December to mark the centenary of Rusden’s death.
INFORMATION TECHNOLOGY AND TELECOMMUNICATIONS
AND
TRINITY COLLEGE LEARNING INNOVATION CENTRE

It appears that the College is developing a reputation as one of the leaders in the application of Open Source Software in education in Australia.
- Dr Richard Wraith, Director of IT&T and the Learning Innovation Centre

The use of Information Technology underpins virtually all aspects of education, administration, and communication at Trinity College.

Classroom teaching is enriched by online access to learning resources, while other courses, particularly in theology, are taught entirely online to students anywhere in the world. In addition to the usual administrative tasks that rely on modern technology, the IT team at Trinity College has developed various systems to streamline administrative processes for teaching staff and improve delivery of student care.

Extensive and complex computer networks provide individual internet access for all resident students, as well as connecting all staff, multiple computer laboratories, and the library network. Internal and external communications at Trinity are increasingly centred on the use of the College website.

SOFTWARE DEVELOPMENT

2003 was a busy year for software development, particularly in the area of online web-based services and systems. Projects in progress or completed during the year included:

- upgrade of the TCFS Student Attendance Tracker (SAT)
- development of an online College Tutorial Attendance Tracker
- upgrade of the Intercollegiate Online Application Management System
- development of an online College Mentoring Attendance Tracker
- upgrade of the online Student Bursary System
- development of an authenticated web portal
- development of an online Art Database, and
- development of an online Job Application Manager (OJAM).

INTERCOLLEGIATE WEBSITE

During the year Trinity progressively assumed formal responsibility for the hosting, development, and maintenance of the intercollegiate web site and online application system on behalf of all colleges.

FOUNDATION STUDIES COMPUTER LABORATORIES

The Computing and Information Management teaching laboratory in Lincoln Square North was upgraded with new net-booted flat screen computers in February. This continues the College’s policy of turning over student laboratory equipment at least every three years to maintain high standards of performance and reliability.
LIC AND ARA
Responsibility for managing the Advanced Reasoning and Analysis (ARA) workshops, successfully incubated within the Learning Innovation Centre (LIC), was transferred to the Director of Summer Schools as a self-sustaining new program for the College. This has been the first major new enterprise to emerge from the LIC and demonstrates the value of nurturing new and innovative ideas over a sustained period.

PRESENTATIONS AND CONFERENCES
System administrator, Tim Bell, gave three presentations at two different conferences. The first two were at the educationalLinux conference in Perth in January on the topics of ‘Experiences with Open Source Software at Trinity College’ and ‘Net-booting work stations for computer labs’. He also presented at the University of Melbourne IT security conference, SecureCon, on the topic of ‘Hardening Vanilla Linux Systems’. All presentations evoked enthusiastic audience responses. It appears that the College is developing a reputation as one of the leaders in the application of Open Source Software in education in Australia.

USER TRAINING AND SUPPORT
The addition of two new staff positions to the IT Team has enabled the expansion of support and training services provided for users throughout the College.

- An IT Help Desk Officer has facilitated faster, better-organised responses to requests for assistance.
- An IT Skills Educator has been responsible, through the provision of education and training, for helping staff to make best use of the IT resources and facilities of the College, including the online learning management system (TCOLE).

This has enabled the delivery of a new series of IT training courses for staff from all parts of the College. The courses cover the basics of how the various systems work – email, web searching and navigation, word processing, spreadsheets and presentation software, as well as more advanced topics – and are an important part of the College’s emphasis on continued professional development.

USA STUDY TOUR
In line with the College’s commitment to comparing its performance, in all areas, against the best in the world, the Director of IT&T, Dr Richard Wraith, travelled to the USA in October/November 2003. There he attended the EDUCAUSE conference, the Desktop Linux conference, and visited four universities (Stanford, Harvard, Yale, and Princeton) and eight liberal arts colleges (Pomona, Amherst, Mount Holyoke, Trinity College Hartford, Haverford, Swarthmore, and Claremont McKenna).

This study tour has contributed significantly to shaping a clear vision of the future of Information Technology and Telecommunications at Trinity College, especially ensuring a learner-centred view and an emphasis on Cyberinfrastructure.
**STAFF DEVELOPMENT**

To achieve the College’s objective of offering students an education that is increasingly comparable with the best in the world, and to be a high-performing institution in every respect, the College is placing strong emphasis on staff development.

The quality of all we do depends on the quality of our staff. Trinity College is indeed fortunate to have a highly-qualified and dedicated team of professionals who share the College’s commitment to excellence in all areas, and are clearly focussed on delivering to students, in all parts of the College, an education of the very highest standard.

Most staff members are engaged in professional activities outside the College, many at an international level. Some of the activities and achievements of staff during 2003 are detailed in the Appendices to this Report.

In March 2003, the position of (half-time) Director of Staff Development for the whole College was created and this has generated opportunities to take advantage of synergies across the College through the sharing of staff expertise and the development of a staff structure that makes best sense for the whole of Trinity. The ways in which staff are selected, inducted, developed, motivated, and appraised are being reviewed and improved, as is communication with and among the staff.

Ongoing professional development is viewed as a high priority at Trinity – particularly, wherever possible, the provision of opportunities for staff to learn about the best practice in the world in their area of responsibility – and all staff have the opportunity each year to apply for individual professional development funding. There is also a College-directed program of professional development courses available to all staff.

**DEVELOPMENT OFFICE AND TRINITY COLLEGE FOUNDATION**

The generosity of Trinity alumni, parents, and friends provides invaluable support for the College’s most important programs and priorities. These supporters share a belief in the importance of investing in an outstanding educational institution which challenges the brightest students in a demanding yet supportive learning community.

It is increasingly clear that philanthropy is one of the key elements of the College’s mission to provide a collegiate education that is comparable to the best in the world. The College recognises the importance of attracting generous philanthropic support and invests significantly in a major, integrated development program. In 2003 this program resulted in strong results that are highlighted in more detail below.

The philanthropic work of the College is embedded in the strategic planning of the College, a process that is led by the Board of Management, the Warden, and senior staff. The Trinity College Foundation is the principal means through which benefactions are received and invested to support the work of the College. All donations to support the work of the College through the Trinity College Foundation are tax deductible in Australia.

**OVERSEAS STUDY TOUR**

To ensure Trinity follows best practice in its Development strategy, the Director of Development undertook a study of philanthropy in educational institutions in the USA and Canada in June and July. This included visits to MIT, University of Toronto, Victoria University in the University of Toronto, Trinity College in the University of Toronto, Queens University Kingston, Georgetown University, and Amherst College.
The major areas of research were:

- global trends in philanthropy and their implications for Australia
- approaches to deepening the culture of philanthropy in educational institutions
- best practice in annual giving programs
- coordination of communications with donors and volunteers
- best practice in stewardship and recognition of donors
- campaign staffing and budgeting.

THE CAMPAIGN FOR TRINITY

The strategic basis for the multi-year, multi-million-dollar Campaign for Trinity stems from the College’s forward planning and is detailed, along with other planning activities, earlier in this document.

The Campaign itself progressed well in 2003. Success in the initial phase of the Campaign encouraged the College to adjust the provisional goal of $20 million to $26 million, comprising $20 million in cash gifts, $1 million in Annual Giving gifts, and $5 million in notified bequests. Emeritus Professor AGL Shaw, and Mr John and Mrs Louise Gourlay, OAM, accepted invitations to be Patrons of the Campaign for Trinity. Further invitations will be extended in 2004. At the end of the second year of the Campaign, the College had received gifts and pledges of almost $8 million and notifications of bequests totalling $1,370,000. This represents excellent progress.

A series of consultations regarding the Campaign began in 2003. Two such occasions were held through the generous hospitality of Graeme and Paulene Blackman, and Peter and Sherene Guy. These occasions will continue throughout the course of the Campaign.

PHILANTHROPIC GIVING IN 2003

2003 saw a record level of generosity to Trinity, given through the Trinity College Foundation, to support the College’s work and plans. In addition to over $1.6 million being donated to the College in that way during 2003, the College received and recorded gifts totalling almost $2 million from the bequests of Miss Valentine Leeper and of Mr Clarence John Beaumont. Initial notification of those bequests had been received in 2002. This means that approximately $14.5 million has been donated to Trinity since the establishment of the Foundation in 1983.

Much of the support given in 2003 was to fund scholarships to enable a Trinity education to be offered to talented students who would not otherwise be able to study at the College. This progress encourages the College in its goal to uphold the principle of equitable access to Trinity, including working toward needs-blind admission, and to ensure that the College is a community in which all are respected and diversity is celebrated.

Scholarship highlights in 2003 included:

- the endowment, largely through the generosity of Roger and Pat Riordan, of the Evan Burge Scholarship in memory of Revd Dr Evan Burge, Fifth Warden of Trinity. Dr Burge left the College a handsome bequest and this has significantly augmented the endowment
- excellent progress in establishing an Engineering Scholarship in memory of Randolph Creswell, a distinguished and much-admired alumnus of Trinity, through the work of an enthusiastic and committed group of volunteers. The combined efforts of the College and the volunteers saw the fund grow to the point where the Scholarship will be awarded for the first time in 2005
• a major gift from the Vera Moore Foundation to support the endowment of the David Wells Law Scholarship

• a generous gift from Dr Bruce and Mrs Judy Munro to further build the Bruce Munro Scholarship

• the awarding of a second Dr David Jackson Scholarship for a graduate of the Anglican Church Grammar School in Brisbane

• strong support for indigenous scholarships and programs.

Generosity to the College was also evident in many other ways, including:

• receipt of a number of significant gifts for the Woodheap building project

• a further major contribution to the Joan FW Munro Lectureship in Theology by Dr Bruce and Mrs Judy Munro in memory of Bruce’s mother. This endowed Lectureship has been taken up by the new Director of the Trinity College Theological School, the Revd Dr Andrew McGowan

• record support for the Annual Giving appeal, which was chaired by Mr Brian Loton, AC

• support for the College’s choral and organ music through donations to support the highly successful 2003 Choir tour of England

• further commitments to support the College through bequests, largely in response to the Campaign for Trinity

• gifts of books and manuscripts to the Leeper Library

• gifts of artworks.

BUILDING A CULTURE OF PHILANTHROPY

One of the Development program’s long-term goals is to strengthen the culture of philanthropy at Trinity. Building the expectation of students – our alumni-to-be – that they will help keep the College strong for those who come later starts with the prospective student. The College is now seeking to promote – indeed to strengthen – the idea of philanthropy even before a student enrols rather than after they graduate. Involving current students in philanthropy and volunteering is a continuing focus.

LIFELONG PARTNERSHIPS WITH ALUMNI AND FRIENDS

The College welcomes and values its increasingly global constituency. The year 2003 saw a continuing, rich program of receptions, seminars, lectures, and cultural and spiritual events for alumni and friends of all parts of the College, at local, national, and international levels.

Some of the highlights included:

• A portrait of the Governor-General, the Rt Revd Dr Peter Hollingworth, was unveiled, and two Fellows of the College, Ms Diana Smith and Mr Barry Capp, were installed on 2 March.

• Volunteers were thanked at a reception on 18 February.

• Trinity student volunteers thanked donors to Annual Giving through phone calls on 16 April.

• Indigenous leader Peter Yu launched Peter Gebhardt’s book Their Stories Our History on 4 May.

• Alumni from 1956 to 1961 returned to the College on 5 June.

• Alumni of Trinity College Foundation Studies returned to the College on 23 May.
• US alumni and friends attended the reception hosted in New York by Philip Cohen and Maria Valmorbida on 15 July.

• UK alumni and friends attended the reception at Australia House in London on 21 July.

• Trinity hosted the Oxford, Melbourne, Boston Conversazioni on 31 July.

• The Indonesia-Australia Dinner with guest of honour and speaker Richard Woolcott, AC, drew a packed Dining Hall on 1 August.

• Trinity College celebrated its Founders and Benefactors on 3 October.

• Interstate occasions for alumni and friends were held in Adelaide on 7 October, in Perth on 8 October, and Brisbane on 13 November.

• Alumni and friends’ occasions were hosted by the Warden in Kuala Lumpur and Singapore in May and October respectively. Part of the intention of these occasions is to encourage international families to participate in philanthropic programs that help Trinity College – the educational institution that attracted them as the best place to study.

OUTLOOK

It is likely that the quiet phase of the Campaign will continue until at least 80% of the provisional goal is achieved. The outlook is positive and most exciting. In 2003 the College received notice of a magnificent pledge of a multi-million dollar investment from John and Louise Gourlay to endow in perpetuity a Visiting Professorship in Ethics in Business. As the details are still emerging, the College has invited the Melbourne Business School to assist in giving expression to the purpose of the gift. This is the most significant gift in support of teaching in the history of the College, and is a wonderful fillip for the Campaign for Trinity and the College’s ambition of offering truly world-class education.

COMMUNICATIONS

In seeking to communicate with its alumni, friends, current and prospective students, and staff, and to promote the College nationally and internationally as a higher education institution of quality, the College in 2003 undertook a series of initiatives:

• a College-wide communications audit
• the development of a comprehensive communications strategy
• a bumper issue of the College’s flagship publication, TRINITYToday
• the publication of a new, periodic newsletter, TRINITYUpdate
• a calendar of Coming Events distributed at the start of each semester
• a new set of four greeting cards bearing images of Trinity College
• E-newsletters to alumni and friends
• preparation of the first draft of a Trinity ‘Style Guide’
• more uniform application of a consistent ‘corporate image’ for all Trinity College materials, including eye-catching new signage for TCFS buildings
• regular publication on the website of recent News@Trinity items
• a uniform new style, with artwork mostly produced in-house, for all College advertisements.
FELLOWS OF TRINITY COLLEGE

A Fellowship is the highest honour that Trinity College can bestow. Fellows are elected by the Council of the College on the recommendation of the Fellowship Committee. The number of Fellows of the College is limited to thirty at any one time and they are listed in the appendices to this Report.

Elected in May 2002, Mr Barry Capp and Ms Diana Smith were formally installed as Fellows of the College at a service on 2 March 2003. Mr Capp (1952) is a senior and highly respected business person, who has chaired the College’s Board of Management since 1997. Ms Smith came to Trinity in 1991 as Director of Studies in Trinity College Foundation Studies and in this and other roles – including as Deputy Director and now Director of TCFS – has made an immense contribution to Trinity and to international education more generally.

In May 2003, the Council elected Professor Derek (Dick) Denton (1943) as a Fellow, filling the vacancy caused by the death of the Revd Dr Evan Burge. Professor Denton is one of Australia’s most distinguished leaders in medical research. He was the founding Director of the Howard Florey Institute of Experimental Physiology and Medicine, and is a member of the leading learned academies of Australia, Britain, the USA, France, and Sweden. He will be formally installed in 2004.

Professor Richard Larkins, AO (1961), a Fellow of Trinity College, was appointed Vice-Chancellor of Monash University from September 2003. Prior to this, Professor Larkins had served, since 1998, as the highly-regarded Dean of the Faculty of Medicine, Dentistry, and Health Sciences at the University of Melbourne. He has had an outstanding career in medical research and academic leadership but also found time to serve as a member of the Council of Trinity College, the Academic Committee of Trinity College Foundation Studies, and the Trinity College Medical Scholarships Committee.

A portrait of the Governor-General of Australia and Fellow of Trinity College, the Rt Revd Dr Peter Hollingworth, by Brisbane artist, David Henderson, was unveiled at the College in March 2003 by Mrs Ann Hollingworth. The portrait, which now hangs in the Dining Hall, was painted in early 2002 and shows Dr Hollingworth at Government House, Canberra.

Launched by former Prime Minister Paul Keating in March, and also by former Premier of Victoria Jeff Kennett at its Melbourne launch, The Hot Seat: Reflections on Diplomacy from Stalin’s Death to the Bali Bombings (Harper Collins) is an autobiographical study by Fellow of Trinity College, Richard Woolcott, AC (1946). It received extensive attention, offering, as it does, a unique insight into the evolution of Australia’s foreign and trade policies gained through fifty years of diplomacy. A former Australian ambassador to Indonesia (1975-1978), and the Philippines (1978-1982), Richard Woolcott was Secretary of the Department of Foreign Affairs and Trade from 1988 to 1992. He has advised seven Prime Ministers from Menzies to Howard, and twelve Foreign Ministers.

In December 2002 Emeritus Professor Alan George Lewers (AGL) Shaw, AO, Fellow of Trinity College, was awarded the inaugural Medal of the Australian Dictionary of Biography ‘for long and distinguished service’ to the Dictionary. He was a member of the Editorial Board from its formation in about 1960 until 1999, and was Section Editor for the first two volumes. He contributed 10 articles to the Dictionary and identified numerous errata. A resident student 1935-1938, Professor Shaw continued his association with Trinity as a tutor 1941-1946, Joint Acting Dean 1944-1946, Dean 1947-1950, and as a Member of Council 1968-1978, and again from 1984 to the present. He is also Chairman of the College Art Committee. In 2003, he retired from the Academic Committee for Trinity College Foundation Studies, to which he has given invaluable service.

In the 2003 Queen’s Birthday Honours, Sir Roderick Carnegie (1951) was made a Companion of the Order of Australia for ‘service to the promotion of innovative leadership and to the development of competitive practices in business, both national and international, and to the community, particularly in the health and arts fields.’
2003 ANNUAL REPORT
OF
TRINITY COLLEGE, THE UNIVERSITY OF MELBOURNE

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MEMBERS OF THE COLLEGE COUNCIL IN 2003

The Most Revd Peter Watson  Archbishop of Melbourne, President
Professor Donald Markwell  Warden
Mr David Brownbill AM  Foundation
Mr Barry Capp  Chairman, Board of Management
Mr Robert Clemente  Former Resident Student
Mr Hamish Coates  President, Senior Common Room 2002-03
The Revd Dr David Cole  Chaplain, Director of Trinity College Theological School
                        (until July 2003)
Mr William D T Cowan  Fellow
The Rt Revd Andrew Curnow  Diocese of Melbourne
The Rt Revd Jeffrey Driver  Diocese of Gippsland
Ms Alice Estcourt  Resident Student 2003-04
Dr Stewart Gill  Dean and Deputy Warden
Mr John Gourlay  Foundation
Mr Oliver Hodson  Senior Student 2003-04
Dr Romayne Holmes  Former Resident Student
Dr Alison Inglis  University of Melbourne
Mr Alexander Johnson  Resident Student 2002-03, 2003-04
Dr Michael ‘Taffy’ Jones PSM  Former Resident Student
Ms Susannah King  Former Resident Student
Ms Ashwinny Krishna  Former Trinity College Foundation Studies Student
Professor Richard Larkins  University of Melbourne
Mr Michael Leighton Jones  Director of Music
Mrs Jenny Lempriere  Parent, President of Friends of Trinity
Ms Wendy Lewis  Bursar
The Revd Dr Andrew McGowan  Director of Trinity College Theological School,
                        (from July 2003)
Ms Portia Morgan  Resident Student 2002-03
The Revd Fr Philip Murphy  Diocese of Wangaratta
Mr Jeremy Nicholls  Senior Student 2002-03
Mrs Lara Nicholls  Former Resident Student
Professor John Poynter AO OBE  University of Melbourne
Ms Clare Pullar  Executive Director of Foundation
Mr Neil Saul  President of Senior Common Room 2003-04
Dr Clare Scott  Secretary, Union of the Fleur-de-Lys
Professor AGL Shaw AO  Fellow
Ms Diana Smith  Director, Trinity College Foundation Studies
The Hon Clive Tadgell QC  Fellow
The Venerable Colin Tett  Diocese of Bendigo
The Revd Dr Richard Treloar  Chaplain, from July 2003

Mr Jon Ritchie attended Council meetings as Minute Secretary. Members of the Board of Management who were not members of Council, together with Dr Mark Lindsay (Director of Academic Studies) and Dr Richard Wraith (Director of IT&T and the Learning Innovation Centre) and Mrs Nina Waters (Leeper Librarian), attended by invitation as observers.
MEMBERS OF THE BOARD OF MANAGEMENT IN 2003

Mr Barry Capp                Chairman
Mr William D T Cowan          Appointed by Council, Deputy Chairman (until May 2003)
Professor Donald Markwell     Warden
Dr Stewart Gill               Dean and Deputy Warden
Mr David Brownbill AM         Appointed by Board (by Council from May 2001)
Mr Anthony J Buzzard          Appointed by Council (by Board from June 2001)
The Rt Revd Andrew Curnow      Appointed by Council (from May 2003)
Ms Margot Foster              Appointed by Board (until June 2003)
The Rt Revd James A Grant AM   Appointed by Council (by Board from June 2001)
Mr Oliver Hodson              Senior Student 2003-04
Dr Alison Inglis              Appointed by Board (until May 2003)
Ms Ceri Lawley                Appointed by Board (from June 2003)
Mr Jeremey Nicholls           Senior Student 2002-03
Professor Amanda Sinclair     Appointed by Board (from February 2002)

Secretary of the Board:        
Ms Wendy Lewis                Bursar

Minute Secretary:             
Ms Amanda Crawley             Director of Staff Development; Deputy Director, TCFS

During 2003, Ms Diana Smith, Director of Trinity College Foundation Studies, Ms Clare Pullar, Director of Development, the Revd Dr David Cole, Chaplain of the College and Director of the Theological School (until July 2003), and the Revd Dr Andrew McGowan, Director of the Theological School (from July 2003), also attended Board meetings by invitation as observers.

CHAIRS OF COLLEGE STANDING COMMITTEES IN 2003

Finance Committee - Mr Barry Capp until April 2003
                     Mr Bill Cowan from May 2003
Building Review Committee - The Warden
Superannuation Policy Committee - Ms Ceri Lawley
Employee Relations Committee - The Warden
Executive Committee, Trinity College Foundation - Mr Philip Roff
Theological School Management Committee - The Rt Revd Andrew Curnow
Art Committee - Professor A G L Shaw
Friends of Trinity Committee - Mrs Jenny Lempriere
Trinity College Foundation Studies
   Academic Committee - The Warden
Committee of the Union of the Fleur-de-Lys - Dr Romayne Holmes
Fellowship Committee - -
Marketing and Strategy Development Committee - The Warden
FELLOWS OF THE COLLEGE

Dame Margaret Blackwood (deceased 1986)  
Sir John Bunting (deceased 1995)  
The Revd Dr Evan Burge (deceased 2003)  
Sir Joseph Burke (deceased 1992)  
Mr Anthony Buzzard  
Mr Barry Capp  
Sir Roderick Carnegie AC  
The Most Revd Dr Peter Carnley AO  
Professor Manning Clark (deceased 1991)  
Sir Rupert Clarke AM MBE  
Mr Robert Clemente  
Mr Bill Cowan  
Mr Robert Cripps AM  
Mr Alan Cuthbertson  
The Rt Revd Robert Dann  
Professor Peter Dennison (deceased 1989)  
Professor Derek Denton  
Sir Clive Fitts (deceased 1984)  
Mr John Gourlay  
The Rt Revd James Grant AM  
Mr James Guest AM OBE VRD  
The Hon Sir Rupert Hamer AC KCMG  
(deceased 2004)  
Sir Edmund Herring (deceased 1982)  
The Rt Revd Dr Peter Hollingworth AC OBE  
Dr John Hueston (deceased 1993)  
Sir Brian Inglis AC  
Dr Peter Jones (deceased 1995)  
Professor Richard Larkins AO  
Miss Valentine Leeper (deceased 2001)  
Mr Brian Loton AC  
Dame Elisabeth Murdoch AC DBE  
Mr James Perry  
Professor John Poynter AO OBE  
Mr Robert Sanderson  
Professor Robin Sharwood AM  
Professor Alan Shaw AO  
Sir Reginald Sholl (deceased 1988)  
Ms Diana Smith  
The Hon Clive Tadgell QC  
Mr Michael Thwaites AO  
Sir Lance Townsend (deceased 1983)  
Dr Mechai Viravaidya  
Professor Kevin Westfold (deceased 2001)  
Mr Richard Woolcott AC  
Sir Frank Woods (deceased 1992)
SENIOR STAFF IN 2003
(Year of commencement in this position shown in brackets)

Senior Management Team:
Professor Donald Markwell Warden (1997)
Dr Stewart Gill Dean and Deputy Warden (2000)
Ms Clare Pullar Director of Development, and Executive Director of the Trinity College Foundation (1997)
Ms Diana Smith Director (2003), Acting Director (from November 2002), Deputy Director (2000, also 1996-99) and Director of Studies (2000, also 1991-99), Trinity College Foundation Studies
Revd Dr Andrew McGowan Director of the Trinity College Theological School (July 2003)

Executive Secretary to SMT:
Ms Amanda Crawley Deputy Director (Strategic Development), Trinity College Foundation Studies, and Director of Staff Development (2003), Deputy Bursar (2002)

Other Senior Staff:
Mr Campbell Bairstow Associate Director of Development (2003)
The Revd Dr David Cole Chaplain (1995), and Director of the Trinity College Theological School (1998), until July 2003
Dr Sally Dalton-Brown Director of Academic Mentoring (2003)
Mr Michael Leighton Jones Director of Music (1997)
Dr Mark Lindsay Director of Academic Studies (residential) (2002)
Ms Alison Menzies Director of Admissions, Trinity College Foundation Studies (2001)
Mr Jon Ritchie Director of Student Welfare (residential) (2000)
Mrs Rosemary Sheludko Director of Communications (2002)
Dr Tan Hooi Cheng Deputy Director (Academic), Trinity College Foundation Studies (2003)
Revd Dr Richard Treloar Chaplain (from July 2003)
Mrs Nina Waters Leeper Librarian (2000)
Dr Richard Wraith Director of Information Technology & Telecommunications (1999), Director of Learning Innovation Centre (2000)

ORGANISATIONAL CHART
STAFF OF TRINITY COLLEGE
(2003)

Professor Donald Markwell, BEcon(Hons) Qld, MA, MPhil, DPhil Oxon
Warden of Trinity College; Professorial Fellow, University of Melbourne

Dr Stewart Gill, MA(Hons) Edin, MA Toronto, PhD Guelph, FRHistS
Dean and Deputy Warden; Senior Fellow, History, University of Melbourne

Ms Kathryn McGrath
Executive Assistant to the Warden

Mr Geoffrey Browne, BA, MA Monash
Warden’s Research Assistant

Ms Pamela O’Brien, BA Melb
Assistant to the Dean

Professor Peter Boyce AO, MA UWA, PhD Duke, HonDUniv Murdoch
Special Adviser for Academic Affairs (2003)

TRINITY COLLEGE – THE RESIDENTIAL UNIVERSITY COLLEGE

Dr Stewart Gill, MA(Hons) Edin, MA Toronto, PhD Guelph, FRHistS
Dean and Deputy Warden; Senior Fellow, History, University of Melbourne

Ms Pamela O’Brien, BA Melb
Assistant to the Dean

Dr Mark Lindsay, BA(Hons), PhD(Dist) UWA, FRHistS
Director of Academic Studies; Fellow, History, University of Melbourne

Dr Sally Dalton-Brown, (from February) BA(Hons) Wits, BA(Hons) UNISA, MA Wits, PhD Cantab
Director of Academic Mentoring

Dr Leanne Habeeb, BA UMS, MA UNL, PhD CUNY
Academic Registrar and Adviser to Students

Dr Jon Ritchie, GradDipAppSci PIT, BA(Hons) VUT, PhD Melb
Director of Student Welfare and Inter-Collegiate Officer

RESIDENT TUTORS

Dr Paul Lee, MBBS(Hons) Melb (Medicine)
Medical Tutorial Co-ordinator

Dr David Alexander, (from February) MBBS Melb (Medicine)
Mr Hamish Coates, BA(Hons), BSc, MEd Melb (Politics/Psychology/Statistics)
Mr Marcus Cole, (from March) BSc(Hons), PhD Wales (Chemistry)
Mr Brett Considine, BCom(Hons) Melb (Accounting/Finance)
Dr Leanne Habeeb, BA UMS, MA UNL, PhD CUNY (Philosophy)
Dr Emma Henderson, BA, LLB(Hons) Cant, LLM BritCol, PhD Melb (Law/Legal Studies)
Ms Angela Keam, BA(Hons), DipEd Monash (English)
Mr Hsein Yoong Kew, BCom(Hons) Melb, (Economics/Econometrics)
Mr Anthony Marshall, (from March) BCom(Hons), MCom(Hons) Melb, MA(Econ) Columbia (Economics)
Mr Benjamin Namdarian (from November) MBBS MELB (Medicine)
Mr John Pham, (from August) BEng Monash (Engineering)
Mr Neil Saul, BA(Hons), MA Monash (History)
Ms Alexandra Teague, BBSc/BArch(Hons) VUW, MHeritCons Syd (Architecture/Design)
Ms Megan Warner, BJuris, LLB, LLM, UWA, LLM(with Commendation) U Bristol, BTheol MCD(Law/Theology)

NON-RESIDENT TUTORS

Ms Kylee Aumann, (from October) BSc (Hons) Melb (Chemistry)
Mr Jayan Balakumar, (from April) BCom(Hons), LLB Melb (International Finance)
Mr Paolo Baracchi, Laurea di Dottore in Filosofia Università degli Studi di Firenze (Italian)
Dr Stephen Bedding, BSc(Hons) Dunelm, PhD London, MinstP, CPhys(Mathematics)
Dr Richard Bittar, MBBS, PhD Sydney (Neurosurgery)
Ms Sara Bice, BA UNC-Chapel Hill (Political Science/Women’s Studies)
Mr David Brownhill, MBBS Melb, FRACS (Neurosurgery)
Mr Nicholas Burkett, (from May) BSc, BE, DML Melb (Electrical Engineering)
Ms Samantha Byrne, BDentSc(Hons) QLD (Dental Science)
Mr James Campbell, (from August) BA(Hons) Melb, MPhil Cantab (Politics)
Dr Peter Campbell, BSc, BA, MMus ANU, GradDipLib&InfoMgt Canberra, PhD Melb AALIA (Music)
Dr Kate Challis, BA(Hons), PhD Melb (Fine Arts)
Mr Biao Chen, English Nantong Teachers College Jiangsu MA (Literature) Shanghai Teachers University Grad Dip (Chinese Studies)
Dr Laura Chérubin, Baccalauréat DEUG B English, M English, DEA Paris VII University (Jussieu) PhD Melb (French)
Mr James Coffey, BEng(Hons) RMIT, BSc (Hons) Monash (Maths)
Dr Alan Davison, BMus(Hons), PhD Melb (Music)
Mr John Dethridge, (until September) BSc(Hons), MSc Melb (Computer Science)
Mr Henoh Dolezal, BMedSc Melb (Medicine)
Dr Peter Ebeling, MBBS Melb (Endocrinology)
Mr Peter Field, MBBS Melb, FRACS (Vascular Surgery)
Ms Kate Gaffney, BA Monash, GradDip(History) Monash, MA Monash (Criminology)
Ms Rebecca Grapsas, BLaws Melb (Law)
Dr Stewart Gill, MA(Hons) Edin, MA Toronto, PhD Guelph, FRHistS (History)
Mr Bryce Gilhome, (until September) (Chemistry/Law)
Mr William Heath, (from March) BA(Hons), LLB(Hons) Melb (Law)
Professor Irwin Faris, MBBS Melb, FRACS (Anatomy)
Mr Michael Leighton Jones, BA VUW, MA Cantab, MMus Qld (Music)
Mr Simon Lam, (from March) MBBS Melb (Medicine & Surgery)
Mr Joohyung Lee (until September) BSc(Hons) Melb (Physiology)
Mr Edward Leung, (from March) BCom(Hons), LLB(Hons) Melb (Actuarial Studies)
Dr Randal Leung, MBBS Melb (Surgery)
Mr Sidney Levy, Final year medical student Melb (Medicine)
Dr Mark R Lindsay, BA(Hons), PhD(Dist) UWA FRHistS (History/Theology)
Ms Teresa Liu, BBus(Acc), BComp(InfSys) Monash (Accounting/Chinese)
Mr Michael Long, MBBS Melb, FRACS (General Surgery)
Professor Donald Markwell, BSc(Acc) Qld, MA, MPhil, DPhil Oxon, FRSA (Politics/International Relations)
Dr Grantley McDonald, BA(Hons), PhD Melb (German)
Dr Leigh Morphet, BSc(Hons), PhD Melb (Physics)
Mr Philip Nicholls, BA BMus Melb (Music)
Dr Keith Noack, MBBS Melb (Gastroenterology)
Ms Sarah Nosworthy BPhysio Melb (Physiotherapy)
Mr Paul O’Brien, (from March) BSc, BVCSc(Hons) Melb (Veterinary Science)
Mr Kevin Purcell, (March-September) BA(Music) La Trobe, DipEd, MMus Melb, GradDipMusic(PERF) Sydney (Music Theory)
Mr Vikash Ramiah, (until December) BSc(Hons) Mauritius, MFinance RMIT (Economics)
Dr Mark Reed, (from August) MBBS Melb (Medicine)
Dr Bill Renwick, MBBS Melb, FRACP (Haematology)
Dr Jon Ritchie, GradDipAppSci PIT, BA(Hons), VUT, PhD Melb (History)
Dr Simon Royce, BSc(Hons), PhD Melb (Pathology)
Mr Xavier Russo, (from May) BA, BE(Hons) Melb (Engineering Mechanics and Materials)
Dr Penny Sheehan, MBBS (Obstetrics/Gynaecology)
Ms Natalie Shekel, (from August) BCom/LLB(Hons) Melb (Law)
Mr Andrew Sypkens (until December) Final Year Architecture student (Planning & Design)
Ms Pavlina Skukuroglou, BVS(Hons) Melb (Veterinary Science)
Dr Duy Thai, MBBS Melb (Medicine)
Dr Stephan Tillman, BSc(Hons), PhD Melb (Mathematics)
Mr Ai Tran, (from April) IIL, BA, GradDipPsych Monash (Commercial Law)
Associate Professor Tim Van Gelder, BA(Hons) Melb, PhD Pittsburgh
Ms Atsuko Wakida, BA Kobe (Japanese)
Dr David Webb, MBBS Melb, FRACS (Urology)
Mr Ian Wheal, (from August) BE/BCS Melb (5th year student) (Electrical Engineering)
Mr Nathan White, (from August) BPhysio Melb (Physiotherapy)
Ms Rachel Wilson (until March) BSc ANU, PgDipAudSc Melb, PgCertEd, MSc, DPhil Oxon (Psychology/Teaching/Statistics)
Mr William Wilson, MBBS Melb, FRACS (Plastic Surgery)
Mr Soon Chin Yeoh, (from September) BCom, LLB, DML Melb (Investments)

THEOLOGY

The Revd Dr David Cole (until July) BA, DipME(Hons) Newcastle, LTCLThL(Hons) ACT, DMin SanFrancisco, PhD Newcastle, Hon.FGCM London
Director, Trinity College Theological School

The Revd Dr Andrew McGowan (from July 2003)
BA(Hons) UWA, BD(Hons) MCD, PhD NDU
Director, Trinity College Theological School

The Revd Dr Craig de Vos, BVSc Melb, DipPS ACD, BTh(Hons), PhD Flinders
Bromby Lecturer in New Testament

The Revd Dr Richard Treloar, BTheol, TheolM MCD, PhD Monash
Stewart Lecturer in Theology

The Revd Dr Charles Sherlock (until May) BA(Hons), ThL(Hons), BD(Hons), MA, ThD
Senior Lecturer

Ms Dorothy Dullege (from November) ADipTh, DipTh, BMin BibCollVic, ADipTh AusCollTheol
Personal Assistant / Administrative Assistant

Ms Deborah Guess (until October) BA(Hons) London, BTheol MCD
Secretary
TRINITY COLLEGE THEOLOGY ONLINE

Adjunct Lecturers

The Revd Dr Timothy Gaden, BA(Hons) Melb, BD(Hons) MCD, PhD Monash
Dr Mark Lindsay, BA(Hons), PhD(Dist) UWA, FRHistS Director of Academic Studies
Mr David O’Brien, (from December) BSc, BComEng La Trobe, MA, MATS GCTS, M.Phil Oxon.
The Revd Dr Colleen O’Reilly, BTh, MTh, DMin, GradDipEdAdmin

Adjunct Tutors:

The Revd Robyn French, BSc Monash, BD(Hons) MCD
The Revd John Gumbley, BA, BD(Hons)
The Revd Dr Barry Paterson, BA Qld, BD MCD, Mlitt UNE, DbibStuds PCGS, MEd USQ

TRINITY COLLEGE FOUNDATION STUDIES

ADMINISTRATION

Ms Diana Smith, BA, BEd, GradDipCompEd Melb
Director of Trinity College Foundation Studies

Ms Amanda Crawley, BA, DipEd, MBA Melb
Deputy Director (Strategic Development)

Dr Tan Hooi Cheng, BSc(Hons), PhD Monash
Deputy Director (Academic)

Mr Glen Jennings, BA(Hons), MA LaTrobe
Director of Academic Advice

Dr Tamar Lewit, BA(Hons) Melb, PhD London
Director of Special Academic Projects

Ms Alison Menzies, BA, BSW Melb
Director of Admissions

Ms Susan Borovac
Receptionist

Ms Mina Corbino
Acting Exam and Extended Program Coordinator

Ms Leigh Dib, BA, MA (App Ling) Melb, TPTC Toorak Teachers College, CertTESL RSA London, ESL Coordinator

Dr Anthony Klemm, BSc(Hons) Adel, PhD Flin, FAustMs
Co-ordinator of Fast Track

Ms Helen Kludt
Receptionist

Dr Bernard Leigh, BSc(Hons), GradDipEd(Sec), PhD Monash
Timetable Coordinator

Ms Kathleen Logan, BA(Hons) Strathclyde
Personal Assistant to Director

Ms Tanya Robinson
Personal Assistant to the Deputy Director

Mrs Michelle Wilkinson, BA(Visual), GradDipEd (on leave 2003)
Exam and Extended Program Coordinator

Ms Alexandra Dahlsen
Administrative Assistant - Arrivals Liaison and Fees
Mr Daniel Whyte  (from September)
Administrative Assistant

STUDENT SERVICES

Ms Laurie Ransom,  , DipEd, Melb, BA, MA Washington State
Director of Student Services (until August)

Ms Ashwinny Krishna Singam, BCom Melb
Director of Student Services (from October)

Mr Vincent Ramos, BCA VCA
Projects Officer

Mr Stephen Lew
Liaison Officer (International Students)

ONLINE LEARNING ENVIRONMENT (TCOLE)

Ms Joslyn Tait, BA, DipSLT Waikato, MA Melb, CertTEFLA UCLES/RSA
Trinity College Online Learning Environment (TCOLE) Management

ACCOMMODATION

Ms Sue Vissaritis
Housing and Accommodation Officer

ADMISSIONS

Ms Alison Menzies, BA, BSW Melb
Director of Admissions

Ms Lesley Allen, (from April) DipKTC Melb
Admissions Manager

Ms Yvonne Au, BBus Deakin, MBA Monash
Regional Admissions Manager

Ms Kirsten Fawcett, (from April) BA VUT
Admissions Assistant

Ms Katerina Gauntlett, BA(Hons) Melb, MAPubl Monash
Regional Admissions Manager

Ms Selina Logan (until March)
Administrative Assistant

Ms Catherine Tay, BCom Deakin
Regional Admissions Manager

REGISTRATIONS

Ms Christine Alexiou, BA Monash
Director of Registrations

Ms Lisa Mallia, AssocDipBusiness RMIT, Certificate IV Human Resources VUT
Administrative Assistant - Registrations

STUDENT COUNSELLING

Ms Anita Krautschneider, BA Deakin, GradDip(App Psych) VUT, MEd(Psych), MAPS
Student Counsellor
STUDENT WELFARE

Dr Felicity Fallon, BSc, DipEd Qld, MEd Melb, DEd Melb
Director of Student Welfare

Ms Lim Say Chin, BA Deakin, DipAdv ICT
Administrative Assistant – Student Welfare

CHAPLAINCY

The Revd Kim Cruickshank, DipYM, BTheol MCD
Trinity College Foundation Studies Chaplain

DRAMA

Mr Stephan Faubel, BEd Melb State College, PostGrad Dip (Acting) E15 UK
Lecturer in Charge

Mr Russell Beedles, BA, DipEd Melb, MEd La Trobe
Ms Rosemary Blight, BA, DipEd, MEd Melb, NLP Practitioner
Mr Danny Fahey, BEd Vic College
Mr Ernie Gray, BEd, Grad Dip (Acting) NIDA
Mr Jack Migdalek, BEd Vic Coll, Dip TESL TESL ELC UK, MEd Deakin
Mr Roger Selleck, Grad Dip Hist La Trobe, Dip Dramatic Art VCA
Ms Jo Wilson, BEd Rusden
Mr Dion Teasdale, BA Melb, Grad Dip FTV (Anim) VCA
Drama Department Assistant

ENGLISH FOR ACADEMIC PURPOSES (EAP)

Ms Neralie Hoadley, BA (Hons), Grad Dip Ed, MA Melb
Lecturer in Charge - July & Fast Track Programs

Ms Dale Shapter Lau, BA, DipEd Monash, CertTESL, MA (App Linguistics) Melb
Lecturer in Charge February Program

Ms Mona Bassil, BA La Trobe, DipEd TESL, MA Monash
Ms Susan Bendall, BA (Hons), DipEd La Trobe
Ms Sara Cameron, TTC NZ, Grad Dip TESL Victoria NZ, BEd La Trobe, Grad Dip HRM Deakin
Ms Poi Chey Chan, (from January) BA (Hons) Sussex, MA (TESOL) Nottingham
Ms Pamela Cook, (from November) Dip Teach, PGrad ESL, MA (Applied Linguistics) Melb
Ms Rose De la Cruz, BA Monash & Leeds, DipEd La Trobe, MA (Environmental Studies) Melb,
RSACert, Dip TESL UK
Ms Leigh Dib, BA, MA (App Ling) Melb, TPTC Toorak Teachers College, Cert TESL RSA London
Ms Jane Garton, BEd, Grad Dip TESL State Coll Vic, Med Studies Uni SA
Mr Marco Hermann, BA La Trobe, DipEd Monash, BEd, Grad Dip TESL Deakin, MA (Applied Linguistics) Melb
Mr Mike Image, Dip Tchng Chch TTColl, BA, MA Canty, Grad Dip TESL Melb CAE
Ms Helen Just, BA, BEd, DipEd La Trobe, MA (App Ling) Melb
Ms Priti Mukherjee, BA, DipEd (TESL), BEd (TESOL)
Mr Robert Parbs BA (Hons) Monash, BEd La Trobe, DipT Adel T.C., DipCrim Melb, CELTA RSA/Camb
Mrs Pat Porter, BA (Hons) Monash, DipEd, BEd La Trobe
Ms Ruth Pritchard, BA SYD, BEd (TESOL), Dip Ed La Trobe, MA (App Linguistics) Melb
Mr Frank Sanders, BS, MA BUP, MA Melb, Cert EFLA Holm Coll, Grad Cert TESOL Wollongong
Ms Janey Saunders, (until June) BA, Grad Dip Ed, MA
LITERATURE

Mr Glen Jennings, BA(Hons), MA LaTrobe
Lecturer in Charge

Dr Claudio Bozzi, BA(Hons) Melb, PhD Edin
Ms Anya Daly, BA(Philosophy) LaTrobe, DipEdTESOL&History/Humanities LaTrobe,
BLitt(Hons)History of Ideas Deakin, MA(Philosophy) Deakin
Dr Mike Heald, BA(Hons), DipEd, PhD UWA, CertTEFL MillnerWA
Ms Felicity Henderson, (until June) BA(Hons), PhD Monash
Ms Neralie Hoadley, BA(Hons), GradDipEd, MA Melb
Ms Meagan McCue, BA Melb, DipEd Syd
Ms Caitlin Mahar, BA(Hons) Melb, MA Monash
Ms Samantha Semmens, BA(Hons), MA Melb
Mr Dion Teasdale, BA Melb, GradDipFTV(Anim) VCA

HISTORY OF IDEAS

Dr Tamar Lewit, BA(Hons) Melb, PhD London
Lecturer in Charge

Mr Frazer Andrewes, BA, MA(Hons) Auck
Dr Jonathan Barlow, BA(Hons), MA, PhD
Mr John Buttrose, DipTeaching(Primary) Torrens CAE, BA(Hons) LaTrobe
Mr Richard Finch, BA(Hons), BCom Melb
Ms Clare McKnight, BA(Hons) ANU, BEd Melb, GradDipRE, DipTheolStuds YTU
Dr Janusz Sysak, BA, DipEd Qld, MLitt Sorbonne Nouvelle, PhD Melb
Mr Justin Tighe, (until January) BA(Hons), MA LaTrobe, PhD Monash

ACCOUNTING

Ms Mary Zafirakis, BEc, PostGradDip(Acc) Monash
Lecturer in Charge

Mr Felipe Casayas, BEd Melb, GradDipCompSci, GradDipAdvCompSci, GradDipAcc LaTrobe
Mr Ian Beck, BBus, MBA RMIT, MEdAdmin, DipTertEd UNE, DipEd SCVH, FRMIT

BIOLOGY

Dr Kerry Higgins, BSc(Hons), PhD Melb
Lecturer in Charge

Ms Madeline Papandreou, BSc(BioTech&Cell Biology) LaTrobe
Dr Catherine Tiedemann, BAgrSc(Hons) Melb, PhD LaTrobe

CHEMISTRY

Dr Brendan Abrahams, BSc(Hons), PhD, DipEd Melb
Lecturer in Charge

Dr Tan Hooi Cheng, BSc(Hons), PhD Monash
Ms Catherine Elsworth, BSc(Hons) Melb
Dr Chris Donner, BSc(Hons), PhD Melb
Mr Christian Doonan, BSc(Hons) Melb
Dr Patricia Jackson, (from July) BSc(Hons) Melb, PhD Cambridge


**COMPUTING & INFORMATION MANAGEMENT**

Ms Susan Earp, *(from March)* BE(Elec), GradDipComp Melb, DipEd Latrobe
Lecturer in Charge

Ms Alison Fisher, CertEd University of Leic, UK, BSc RMIT, PGDipEdStudies Melb, PGCertOnlineEd&Train Lon, MEd Melb

Mr Dragen Kale, *(from November)* BE, MSc Zagreb, Croatia, DIPed Melb

Ms Kavita Mistry, *(until July)* BSc, MS India, GradDipComp IBM India, MIS Monash

Ms Gina Moors, *(until September)* BA(Hons), GradDipSecEd, GradDipCompEd Melb

Mr Stephen Taylor *(until July)* BSc Waikarto University NZ, MSc Auckland & Waikarto University NZ

Mr Simon Wilkinson *(until March)* BAAppSci

Mr Mike Williams, BEd, AssDipSci Melb

**ECONOMICS**

Dr Graham Richards, BEc(Hons), MEc Monash, PhD London
Lecturer in Charge

Mr Gareth James, BEc(Hons) Monash, MSc Sussex UK, GradDipTertEd VUT

Ms Vandana Wadhwa, BA(EcoHons) Jesus & Mary College New Delhi, MA(Eco) Delhi School of Economics, GradDipSecEd Monash

**ENVIRONMENT & DEVELOPMENT**

Ms Rose De la cruz, BA Monash & Leeds, DipEd Latrobe, MA(Environmental Studies) Melb, RSACert, DipTEFL UK
Lecturer in Charge

Ms Jane Sykes, BA, DipEd, GradDipEd(Policy and Admin) Monash

**MATHEMATICS**

Dr Raymond Broeksteeg, BSc(Hons) Otago, PhD Monash
Mathematics 1, Lecturer in Charge

Dr Sasha Cyganowski, BSc(Hons), PhD Deakin
Mathematics 2, Lecturer in Charge

Mr David Collis, BSc(Hons), BA(Hons), GradDipTheol MCD

Dr Felicity Fallon, BSc, DipEd Qld, MEd Melb, DEd Melb

Dr Cheryl Filipe, BSc(Hons), PhD Monash

Mr Bell Foozwell, BSc(Hons) La Trobe

Mr Peter Hird, BEd(Sci) Melb

Dr Anthony Klemm, BSc(Hons) Adelaide, PhD Flinders, FAustMs

Dr Bernard Leigh, BSc(Hons), GradDipEd(Sec), PhD Monash

Ms Elspeth McCracken-Hewson, BSc, DipEd Melb, CertEd(Fe), GradDipMgtStudies Middlesex

Mr Philip Manns, BA(Hons) Monash

Ms Po Chong Ng, BSc(Hons) CUHK, CertEd HKU, GradCertMaths Melb

Mr Andrew Oppenheim, BA, MSc Melb

Ms Samantha Richards, BCom Adelaide, BSc(Hons) Melb

Mrs Barbara Trauer, BSc, DipEd Melb

**MEDIA & COMMUNICATIONS**

Mr Ron Bell, BA(Hons), DipEd Melb
Lecturer in Charge
MUSIC HISTORY

Mr Peter Campbell, BEc, BA, MMus ANU, GradDipLib&InfoMgt Canberra, PhD Melb, AALIA
Ms Alexandra Williams (from July), BA Otago NZ, DipTch Christchurch Teach Coll NZ

PHYSICS

Dr Frederick Robilliard, BSc(Hons), MSc La Trobe, PhD Monash
Lecturer in Charge

Mr Geoff Adam, BSc(Hons) JCU/NQ
Ms Farah Ajoudani, Honours of Science(Physics) Mashad Iran, MSc Melb
Mr Damien Barbara, BSc(Hons) Melb
Dr Frank Di Marzio, BSc(Hons), PhD Melb
Dr Fun Lai, BSc, MSC RMIT, PhD Melb

PSYCHOLOGY

Maureen Vincent BA, BSW, GradDipSecEd, GradDipEd(Psy), MA(ClinPsyc)
Lecturer in Charge

Ms Melanie Davern, BSc Melb, (Hons) Deakin
Ms Kerry Frost, Lecturer in Charge (May-July)
BA Monash, DipEd, BSW La Trobe, GradDip(Counselling) RMIT, MA La Trobe
Ms Carolyn Jones, BA(Hons), MA Otago
Ms Caitlin Maher, (until March) BAppSc(Hons)

SUMMER SCHOOLS

Mr Tom Derham, TPTC, DipTchg Vic College, BEd Deakin
Director of Summer Schools

Ms Meagan McCue, BA, DipEd
Creative Thinking Summer School - Director of Academic Program

RESEARCH FELLOWS

Associate Professor Tim Van Gelder, BA(Hons) Melb, PhD Pittsburgh
The Revd Dr Brian Porter, MA Cantab, MLitt UNE, ThD ACT, BA Monash, MACE

BURSAR’S DEPARTMENT

Ms Wendy Lewis, CPA, BBus(Acc), GradDipEd, MEd, Melb
Bursar

Ms Hemantha Angampitiya, DipBusAcct TAFE
Payroll Officer

Mr Tom Chapman AssDipEng, CoT(Aircon) RMIT
Buildings and Grounds Manager

Mr Malcolm Fraser, Dip(Nursing) Melb
Gardener

Mrs Carol Georgiou
Cleaner
Ms Brooke Hortin
Administrative Assistant

Ms Ansje Kiewiet, CPA, BBus(Acc), GradDip MIS Deakin
Accountant

Ms Denise Lipiarski
Accounts Officer

Mr Paul McGrath (Painter & Decorator)
Caretaker and Night Porter

Mr Ian McLay
Maintenance

Ms Kylie Maxwell BBus(Tourism and Hospitality) Adelaide
Hospitality Manager

Mr Nigel Postill, BA Melb
Facilities Manager

Mrs Beverley Roberts
Assistant to the Bursar

CHAPLAINCY

The Revd Dr David Cole, (until July) BA, DipME(Hons) Newcastle, LTCLThL(Hons) ACT, DMin SanFrancisco, PhD Newcastle, Hon.FGCM London
Chaplain

The Revd Dr Richard Treloar, BTheol, TheolM MCD, PhD Monash
Associate Chaplain (until July), Chaplain (from July)

The Revd Kim Cruickshank, DipYM, BTheol MCD
Trinity College Foundation Studies Chaplain

The Revd Peter French, (from January) BA Melb, BTheol MCD
Assistant Chaplain

The Revd Sophie Watkins, (until January) BA RMIT, BD MCD
Associate Chaplain

COMMUNICATIONS

Mrs Rosemary Sheludko, BSc Melb, ADAPEF
Director of Communications

DEVELOPMENT OFFICE

Ms Clare Pullar, BA, DipEd La Trobe, MACE, ADAPEF
Director of Development

Mr Campbell Bairstow, (from January) BA UWA, BEd Murdoch
Associate Director of Development

Ms Vivian Chan, BCom, GradDiplS Melb
Development Associate (International Alumni Relations)

Ms Susan Felton, (from August) BA Melb, PostGradDip (AppOfficeSystems) RMIT
Development Associate

Ms Stephanie Harris (until May)
Development Assistant
The Right Revd James Grant, BA(Hons) ThL BD, AM
Alumni and Bequest Officer

Ms Essie Marendy, (from May) BA(Hons) Qld, MA Melb, GradDip(ArtsEducation) PIT,
GradDip(Editing&Publishing) RMIT, GradCert(Marketing) Holmesglen
Researcher

Mr Philip Nicholls, BA, BMus, Melb
Development Officer – Duneira

Ms Bronwyn Waite, (from June)
Administrative Assistant

Ms Toni Roberts, (until June) BA, BTeach Melb
Development Associate

Ms Rebecca Webster, BEd Melb (on leave 2003)
Director, International Alumni Relations

Ms Jennifer Wraight, (from June) DipTeaching, GradDip(teacherLibrarianship) Ballarat,
Cert II Information Technology EGIT
Development Executive Assistant

INFORMATION TECHNOLOGY AND TELECOMMUNICATIONS

Dr Richard Wraith, BE(Mech)(Hons), PhD Melb, GradCertBA Qld
Director of IT&T and the Learning Innovation Centre

Ms Christina Aiton, (from March) BA, BCom Deakin
IT Help Desk Officer

Mr Trent Ball (until September)
IT Support Officer

Mr Timothy Bell, BSc(Hons) Melb
System Administrator

Ms Catherine Crameri, BAppSc(Ecotourism), GradDipIT, CSU
WebMaster

Dr Owen de Kretser, BE(Hons), PhD Melb
Software Engineer

Mr Mark Dorset (from September)
IT Support Officer

Ms Kim Postill
Database Support and Development

Mr Chris Way
IT Support Team Leader

LEARNING INNOVATION CENTRE

Dr Richard Wraith, BE(Mech)(Hons), PhD Melb, GradCertBA Qld
Director of Information Technology and Telecommunications,
Director of the Trinity Learning Innovation Centre

Associate Professor Tim van Gelder, BA(Hons) Melb, PhD Pittsburgh
LEEPER LIBRARY

Mrs Nina Waters, DipT(Sec) SACAЕ, GradDipTeacherLibrarianship UniSA, MA(Information Studies) UniSA, AALIA
Leeper Librarian, Mollison Librarian and Manager of Art and Archives

Mrs Janie Gibson, BA, DipEd Qld, GradDipTeacherLibrarianship Melb, MBA(IT) RMIT
Assistant Librarian

Mrs Heather Gill, BA Toronto, DipEd Melb
Library Assistant

Mrs Marian Turnbull, BA(Hons) La Trobe, GradDipInfoMgt Melb
Archivist

MUSIC

Mr Michael Leighton Jones, BA VUW, MA Cantab, MMus Qld
Director of Music

Mr Philip Nicholls, BA, BMus, Melb
NHM Forsyth Assistant Director of Music

RECEPTION

Mrs Evelyn Murphy
Mrs Beverley Wilson

SPORT

Mr Frank Henagan
Director of Sport

STAFF DEVELOPMENT

Ms Amanda Crawley, BA, DipEd, MBA Melb
Director of Staff Development
RESIDENT FELLOWS, VISITING RESEARCH FELLOWS, AND OTHER VISITING SCHOLARS DURING 2003

<table>
<thead>
<tr>
<th>Name</th>
<th>Institution/Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Professor Annabel Bhamani</td>
<td>Chulalongkorn University, Bangkok</td>
</tr>
<tr>
<td>Professor Peter Boyce, AO</td>
<td>Special Adviser on Academic Affairs to Trinity College (University of Tasmania)</td>
</tr>
<tr>
<td>Professor Carl Bridge</td>
<td>King’s College, London</td>
</tr>
<tr>
<td>Revd Dr Lynne Broughton</td>
<td>Assistant Lecturer, Faculty of Divinity, Cambridge University</td>
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<tr>
<td>Professor Rosalie David, OBE</td>
<td>Archaeology, Manchester Museum</td>
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<tr>
<td>Revd Greg Davies</td>
<td>Parish Priest from Western Australia</td>
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<tr>
<td>Ms Jane Freemantle</td>
<td>PhD Student from the Telethon Institute of Child Health, University of Western Australia</td>
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<tr>
<td>Mr Neparrnga (Joe) Gumbala</td>
<td>Linga Narra Fellow, University of Melbourne</td>
</tr>
<tr>
<td>Professor George Joffé</td>
<td>Islamicist, Cambridge, King’s College London, and Lisbon</td>
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<tr>
<td>Professor Dale Kent</td>
<td>Professor of History, University of California</td>
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<tr>
<td>Bishop Jim Leftwich</td>
<td>Assistant Bishop of North Queensland</td>
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<tr>
<td>Professor Hendrik Lenstra</td>
<td>Mahler Lecturer for the Australia Maths Society, University of California, Berkeley</td>
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<tr>
<td>Dr Richard Marlow</td>
<td>Music, Trinity College, Cambridge</td>
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<tr>
<td>Revd Dr Howard Munro</td>
<td>Dean, St John’s College, Queensland</td>
</tr>
<tr>
<td>Revd Professor John T Pawlikowski</td>
<td>Catholic Theological Union, Chicago</td>
</tr>
<tr>
<td>Mr Benedict Read</td>
<td>Senior Lecturer in the School of Fine Art, History of Art and Cultural Studies, University of Leeds</td>
</tr>
<tr>
<td>Professor Bruce Robinson</td>
<td>Medicine, University of Western Australia</td>
</tr>
<tr>
<td>Professor Bert Sakmann</td>
<td>Medicine (Visiting Research Fellow) (Nobel Laureate), Max-Planck-Institut</td>
</tr>
<tr>
<td>Professor Bryan Sykes</td>
<td>Genetics, Oxford University</td>
</tr>
<tr>
<td>Revd Professor Keith Ward</td>
<td>Regius Professor of Divinity, Oxford University</td>
</tr>
<tr>
<td>Associate Professor John Watson</td>
<td>Medicine (John Holmes Shaw Fellow), University of Sydney</td>
</tr>
<tr>
<td>Professor David White</td>
<td>Director, Sleep Disorders Program Brigham and Women’s Hospital, Harvard Medical School, Boston</td>
</tr>
<tr>
<td>Revd Ted Witham</td>
<td>Christian educator from the Diocese of Perth</td>
</tr>
</tbody>
</table>
CHOIR AND ORGAN APPOINTMENTS IN 2003

Director of Music: Michael Leighton Jones
NHM Forsyth Assistant Director of Music: Philip Nicholls

Organ Scholars
Jonathan Bradley (Bruce Munro Organ Scholar 2001-02, 2002-03)
Samuel McMahon (AJ Herd Scholar 2001-02, 2002-03; Junior Organ Scholar 2001-02)
Jillian Mathes (Junior Organ Scholar 2003)

Choristers:
David Barmby *
Adam Boyt
Alice Braden (Agnes Robertson Choral Scholar)
Madeleine Campbell
Peter Campbell *
Michael Chapman
Thomas Drent *
Georgina Emselle
Lachlan Harrison-Smith (Helen M Smith Trust Choral Scholar)
Peter Hawkins (Nancy Curry Choral Scholar)
Pipi Lamb
Benjamin Namdarian * (Peter Dennison Choral Scholar)
Philip Nicholls * (NHM Forsyth Assistant Director)

Alice O’Kane
Annabel Reid - Semester 1 only
Lizzie O’Shea
Sophie Pinkham *(Choir Librarian)
Jacqueline Porter *(NHM Forsyth Choral Scholar)
Tim Reynolds
Julien Robinson
Michael Rooke
Paris Room
Kieran Rowe (David Jackson Scholar)
Suzanne Shakespeare *
Richard Vaudrey (Peter Godfrey Choral Scholar)
Megan Warner (Ken Horn Choral Scholar)
Emily Woods (RWH Cripps Choral Scholar)

* Denotes Senior Choral Scholar

TRINITY COLLEGE ASSOCIATED CLUBS COMMITTEE

2002-03
Senior Student
Jeremy Nicholls
Treasurer
Matthew Tilleard
Indoor Representative
Simon Griffiths
Women’s Sports Representative
Angela Johnson
Men’s Sports Representative
Julian Anderson
Arts Representative
Edward Thompson
Social Representative
Georgia Coutts

2003-04
Senior Student
Oliver Hodson
Treasurer
David Smerdon
Indoor Representative
Diana Dickinson
Women’s Sports Representative
Jane Fitzherbert
Men’s Sports Representative
Jon Fernie
Arts Representative
Duncan Campbell-Avenell
Social Representative
Mark Cicchiello
STAFF RESEARCH, PUBLICATIONS, AND PRESENTATIONS

In addition to their roles as teachers and mentors, most academic staff also undertake various professional activities. These may include the pursuit of research interests, study for higher degrees, presentations to local, national, and international audiences, and the publication of numerous articles, papers and books. Some of their 2003 activities are listed below:

**Dr Brendan Abrahams**, Chemistry Lecturer (TCFS), has been working in collaboration with Professor Ren-Gen Xiong from the University of Nanjing in China. Their work has focussed on the synthesis of new materials formed by linking metal atoms with bridging molecules. Research in this area offers great scope for the incorporation of technologically useful properties into novel materials. Since this collaboration between Melbourne and Nanjing began in 1999, they, together with other researchers in Nanjing, have published nine journal articles in the international chemical literature. Last year, Brendan was able to visit Nanjing, assisted by grants from Nanjing University and the Royal Society of Chemistry. The visit strengthened this association and more collaborative research is planned.


**Susan Bendall**, English for Academic Purposes (EAP) Lecturer (TCFS), was both the editor of, and a contributor to, Michael Carolan’s *Towards An Enterprising Australia*, Deliver Educational Consulting, Melbourne, 2003.

**Rosemary Blight**, Drama Lecturer (TCFS), delivered two guest lectures in April for the Faculty of Education, University of Melbourne. They were for all teacher trainees – pre-school and kindergarten, primary, and secondary, undergraduates and post-graduates. The topic was: ‘Orientation to Australian Classrooms’ and followed on from the Cultural Diversity Project she undertook for the faculty in 2001.

**Hamish Coates**, Tutor in Psychology and Statistics (Resident), and President of the Trinity College Senior Common Room, is continuing his PhD study into the effects of distributed learning technologies on undergraduate education. He has had two papers accepted for publication in refereed journals: ‘Treating test item nonresponse’, *Journal of Applied Measurement* (in press) and (with B Raban) ‘Literacy in the early years: a follow up study’, *Journal of Research in Reading* (in press).

In August 2003, with the support of Trinity College professional development funds, **Hamish Coates** presented a paper on ‘Learning Management Systems in Higher Education’ at the European Association for Institution Research (EAIR) in Limerick, Ireland. He is currently involved in a nationally-funded project analysing higher education equity indicators.

**The Revd Dr David Cole**, Senior Chaplain and Director of the Trinity College Theological School until July 2003, was awarded the 2003 Newcastle Institute for Educational Research Prize for his PhD thesis on aesthetics and liturgical theology. In March, he delivered a lecture entitled ‘Approaches to Sacred Music, and Future Directions’ at a national symposium on ‘Sacred Music in a Post-Religious Age’ sponsored by the Australian National University, Canberra.
Dr Marcus Cole, Tutor in Chemistry (Resident), published prolifically in 2002/2003, contributing to six articles and five papers.


In 2002, Lecturer-In-Charge of Mathematics 2 (TCFS), Dr Sasha Cyganowski, together with his colleagues Peter Kloeden and Jerzy Ombach, published a volume in the prestigious Universitext series published by Springer-Verlag. The book, *From Elementary Probability to Stochastic Differential Equations with Maple*, has been well received by the academic community and is now being translated for a forthcoming German edition.

Dr Sally Dalton-Brown, Director of Academic Mentoring, was made a Fellow in the English Department at the University of Melbourne, and was acting head of Russian at the University during second semester.

Director of Student Welfare in TCFS, Dr Felicity Fallon, was advised in May that her doctoral thesis, entitled *The Cognitive Styles, Learning Strategies, and Vocational Interests of South-East Asian and Australian Students*, had been passed. Also in May she ran a workshop, in conjunction with Elizabeth Walpole from RMIT, entitled ‘Best Practice with Pre-tertiary International Students – Mentoring and Orientation Activities’ at the ISANA (International Student Advisors Network of Australia) 6th Victorian State Conference at Deakin University.

Dr Stewart Gill, Dean and Deputy Warden, was appointed a Friend of Scotland by the Secretary of State for Scotland, the Rt Hon Helen Liddell. He is one of three in Victoria appointed to promote the interests of contemporary Scotland in Australia. He was invited to edit a collection on the Melbourne Scots. Dr Gill was also elected as an Honorary Fellow of Mannix College at Monash University. In 2003 he published ‘The Battle for the
April brought return seasons at The Playbox in Melbourne, and The Nimrod Theatre in Sydney, of Neil Cole’s excellent play Dr Cade, with Ernie Gray, Lecturer in Drama (TCFS), in the title role. Dr Cade tells the true story of a doctor who survived more than three years as a prisoner of war in Changi during the Second World War to become the pioneering psychiatrist who discovered lithium as a treatment for manic depression. Ernie Gray first played the role of Dr Cade in October 2002.

**Dr Felicity Henderson**, Lecturer in Literature (TCFS), who received her PhD in English Literature from Monash University in March, was awarded the prestigious Munby Fellowship in Bibliography and left in September to spend the 2003-2004 academic year at the University of Cambridge.

In July, **Angela Keam**, Tutor in English (Resident), travelled to Stratford-upon-Avon, England, to deliver a conference paper at the 5th Annual Shakespeare British Postgraduate Conference. Entitled ‘The only good woman is a dead virgin: the containment of female erotic agency in Oliver Parker’s (1995) Othello’, Angela also presented this paper at the University of Melbourne English Department’s Postgraduate Seminar Series in June.

Other papers she gave included ‘To thine own sword be true: Masculinity, Misogyny and Militarism in Kenneth Branagh’s (1996) Hamlet’ at the University of Melbourne English Department’s ‘Work-in-progress’ day in December 2002, and, in April, a lecture on ‘A Feminine Pestilence: Carmilla and The Victorian Vampire’ to second- and third-year university students of a subject called ‘The Victorian Supernatural.’ Angela received confirmation of her PhD candidature in December 2002.


As a result of her work in these areas Dr Lewit was invited to speak at the 11th Conference on Late Antiquity and the Early Middle Ages in northern Italy and neighbouring regions: ‘After the end of the villas. Evolution of the countryside from the 6th to 9th centuries’, at the University of Padua in May 2004. This is part of a joint project on Early Medieval Economy and Society by the École Française de Rome and the University of Padua, which will culminate in an international publication in 2005.

Dr Lewit has received a further invitation to speak in 2004 in the seminar series ‘After Rome: Aspects of the History and Archaeology of the Fifth to Seventh Centuries’, at Trinity College, Oxford, with speakers from Oxford and other European universities.


Drama lecturer Jack Migdalek (TCFS), wrote, directed and performed in *White Bred*, a theatre piece that encapsulates Jack’s international experience and concern for issues of race and identity. Staged during January and April 2003, *White Bred* incorporated Japanese theatrical techniques in a physical drama noted for grace and power. The play received excellent reviews, including the following:

From *The Age*, 21 January 2003: ‘...a work of beauty and simplicity...stands out for Migdalek’s extraordinary physical discipline, the humour of the stories and its many perfect moments.’ (Fiona Scott-Norman)

From *Vibewire*, April 2003: ‘extremely moving, Migdalek was captivating throughout the work...Too good to miss.’ (Kim Edwards)

The 2002 Noel Carter Lecture on ‘Buddhist and Christian Perspectives on Human Suffering: Dialogical Frontiers in Pastoral Theology’ given by the Revd Dr Ruwan Palapathwala, Noel Carter Lecturer in Pastoral Theology, in October, was published as Trinity Paper 23. In May, Dr Palapathwala delivered a special lecture entitled ‘Black Holes and the Origin of the Universe: Perspectives from World’s Living Faith Traditions,’ at the Department of Applied Physics, RMIT University.

**Barry Paterson**, Adjunct Tutor for Online Theology studies, completed his Master of Education in Online and Distance Learning from the University of Southern Queensland.

Senior Lecturer in Theology (until May 2003), the Revd Dr Charles Sherlock, used his study leave in first semester for further exploration of the Christian ministry of the deacon. In February, he convened an intensive course for the Melbourne College of Divinity’s Centre of Ecumenical Studies, under the title, ‘Looking Beyond Division’. He also participated in the second Bilateral Dialogues Conference organised by the Faith and Unity Commission of the National Council of Churches, and saw through the final stages of LabOra e-pray, a computer program for worship planning that was launched by the Primate, Dr Peter Carnley, in Perth in February. His study leave was cut short in May when he accepted the position of Director of Ministry Studies and Registrar of the Melbourne College of Divinity.

**Dr Jon Ritchie**, Director of Student Welfare in the residential College, had his PhD thesis, ‘Making Their Own Law: Popular Participation in the Development of Papua New Guinea’s Constitution’, passed without amendment by the History Department of the University of Melbourne.

**Alexandra Teague**, Tutor in Architecture (Resident), published ‘Seduction and Destruction on the Gold Coast: The Rise and Fall of Lennon’s Hotel, Broadbeach, Queensland,’ *20th Century Heritage: Our Recent Cultural Legacy*, The University of Adelaide/Australia ICOMOS, 2002.

**The Revd Dr Richard Treloar**, Chaplain of Trinity College and Lecturer in Theology, was awarded his PhD by the Faculty of Arts at Monash University for his thesis entitled, *Esther and the End of ‘Final Solutions’: Hebrew Biblical Narrative and the Topos of Theodicy*. This work was carried out in the Centre for Comparative Literature and Cultural Studies, within the School of Literary, Visual and Performance Studies, under the supervision of Associate Professor Walter Veit and Dr Roland Boer. In March, Dr Treloar delivered an address entitled ‘The Spiritual Lives of Young People’ to The Spiritual Café, which operates under the auspices of St. George’s Anglican Parish, Malvern.

For privacy reasons, student lists are not included in the online version of this report.